

THE BACHELOR

THE STUDENT VOICE OF WABASH COLLEGE SINCE 1908

WOMEN OF WABASH

PATRICK MCAULEY '20 | STAFF

WRITER • Besides its students, Wabash College relies on a vast array of influential people in progressing the overall well-being of the college. More so, many of these contributors happen to be some of the most helpful and professional women on campus. This week, *The Bachelor* takes a more in-depth look at five women that play crucial roles in making the College one of the best liberal arts schools in the country in part one of two of the 'Wabash Women' mini-series.

Amy Weir; Director of International Programs

Weir is originally from Muncie, Indiana. At a very young age, she moved with her parents, both being doctors, to Seymour, Indiana. She obtained her undergraduate degree from Wittenberg University with a B.A. in English. Upon graduation, she spent three full years in Japan teaching in the Jet Program, a college exchange program in which American students teach English to Japanese youth. While abroad, she learned many aspects of the

Japanese educational environment. For example, it is mandatory for students to wear uniforms with little to no differentiation. For Weir, this represents the collective culture that Japan is known to foster in its society. After her three years in Japan, Weir attended Harvard Divinity School where she studied comparative world religions, specifically African syncretized faiths. After Harvard, she took an assortment of jobs, including a professor role at IUPUI. Now that she is at Wabash, she works with international students on their integration into College and American life in general. For Weir, this is a gratifying profession because she can relate to international students with her background in world religions and culture. She lives with her boyfriend, Michael, and enjoys playing tennis in her spare time.

Cassie Hagan; Assistant Director of Career Services

Cassie was born and raised in Montgomery County. She grew up



LEVI GARRISON '18 / PHOTO

Amy Weir is one of many women on campus working to ensure Wabash student success.

SEE **WOMEN**, PAGE FIVE

THE BACHELOR GOES ONLINE

IAN WARD '19 | ONLINE EDITOR •

Today marks an exciting point in *The Bachelor's* 109-year history; the launching of the paper's own independent website, wabashcollegebachelor.com. On this website, you will find all of the weekly news and everyday stories that you love, plus more content than ever before! This new content will

include an up-to-date sports roundup posted only hours after events and a staff member of the week page to highlight the men and women that make Wabash College work on a day to day basis. Other features will include a link to previously published issues (in pdf form) as well as photo and video galleries to showcase Wabash College events and athletics.

The want of a website to supplement the on-campus print edition came out of several discussions with *The Bachelor* staff over the summer of 2017. After all parties liked this pursuit, the staff moved forward into these

SEE **ONLINE**, PAGE FIVE

THINKING ABOUT INK?
CAVELIFE - PAGE EIGHT

SWIM & DIVE BEGINS
SPORTS - PAGE FOURTEEN

HI-FIVES

FIVE THINGS WORTHY OF A HI-FIVE THIS WEEK

SNAKES IN THE GRASS

Recently, students have complained to campus security about personal items and effects turning up missing from vehicles and housing units. Whether these thefts and acts of vandalism are the work of townies, students, or the squirrels, be sure to keep your crap under lock and key to ward off any further acts of thievery.

KICK-SIX

Hi-Five to Schuyler Nehrig '20 for his touchdown during the Ohio Wesleyan game this past weekend. While Nehrig field goal was initially blocked, the kicker picked up the loose ball and took it to the house for 6, landing him fame and glory in an ESPN feature. While its hard to celebrate this feat due to the loss Wabash suffered, it's always good to see Wabash Football getting positive media exposure.

I JUST WANNA GO FAST

Shoutout to Dominic Patacsil '19 for making Wabash proud as he raced to a top-ten finish in the 2017 Cowbell Classic. Patacsil was the top Wabash finisher with a ninth place finish. Whatever you are running from Dom, it's still behind you. Don't stop now.

WINNERS, WINE-OS, AND HOW THE F#@% DID WE LOSE

Hi-Five to the US Women's Soccer team for making the World Cup, getting obscenely hammered, and getting kicked out of Disney World. Subsequently, Low-Five to the Men's team for an embarrassing loss, and for not making the World Cup for the first time since 1987.

CAMPUS ROADBLOCK

The construction fencing and generators between Center Hall and Baxter Hall has posed a new navigational threat to students this week, as the College unexpectedly blocked off the sidewalk. Woe to those poor souls who now must factor in extra time to properly navigate our expansive campus.

WALLIES REFLECT ON ABROAD EXPERIENCES

WALTERS AND ULERY RECOUNT THEIR TIME ABROAD

NATHAN YOUNG '20 | STAFF WRITER • Studying abroad has many cliches associated with it, and many people, once they return from their specific study abroad location, never stop talking about their adventures they experienced. The many unique programs that students can be apart of through Wabash are much more varied than many people unfamiliar with the process can imagine. Amy Weir, Director of International Studies,



Amy Weir

clarified the many great benefits of studying abroad. “Many of our students that go abroad during the study abroad process go to a few selective countries depending on if they need are trying to be immersed into a different language,” Weir said.

“However, a few of our students like to go on a very unique path. In recent years, we have had a few students who have chosen to go on the ‘off the beaten path’ program.” Although many students go to popular immersion and study abroad locations such as England or Spain, the few that go to countries off of the beaten path feature most of the work being done by finding the program and university or institution that best fits them. The importance of discovering and applying to the program that best suits the academic needs and wants of students cannot be overlooked.

Joseph Walters '18 spoke highly of the study abroad process and visited many unique countries while spending last semester at Harlaxton College in England. While that may not seem like it is an “off the beaten path” type of program, he visited many places as a part of his experiences that are unique to a normal American.

“Every place I experienced had

SEE **ABROAD**, PAGE THREE



COREY LEUTERS '19 / PHOTO

Joseph Walters '18 is all smiles as he reflects on his semester abroad at Harlaxton College in England.

BACHELOR

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The purpose of *The Bachelor* is to serve the school audience, including but not limited to administrators, faculty and staff, parents, alumni, community members and most importantly, the students. Because this is a school paper, the content and character within will cater to the student body's interests, ideas, and issues. Further, this publication will serve as a medium and forum for student opinions and ideas.

Although an individual newspaper, the Board of Publications publishes *The Bachelor*. *The Bachelor* and BOP receive funding from the Wabash College Student Senate, which derives its funds from the Wabash College student body.

Letters (e-mails) to the editor are welcomed and encouraged. They will only be published if they include name, phone, or e-mail, and are not longer than 500 words.

The Bachelor reserves the right to edit letters for content, typographical errors, and length. All letters received become property of this publication for the purposes of reprinting and/or redistribution. Profanity may appear in the publication, but only in cases of direct quote or if profanity is necessary to the content of the story. Please do not confuse profanity with obscenity. No article or picture of an obscene nature will appear in this publication.

The Bachelor is printed every Thursday at the Purdue Exponent in West Lafayette. It is delivered freely to all students, faculty, and staff at Wabash College. All advertising published in *The Bachelor* is subject to an established rate card. *The Bachelor* reserves the right to deny requests for publication of advertisements. Student organizations of Wabash College may purchase advertisements at half the listed rate.

The Bachelor is a member of the Hoosier State and Indiana Collegiate Press Associations (HSPA and ICPA).

ENTREPRENEURS, ECONOMICS & EUROPE

BRAXTON MOORE '19 |

NEWS EDITOR • Last week, Wabash College welcomed Dr. Athanasios Orphanides for the 2017-2018 annual Rogge Lecture. Dr. Orphanides earned his Undergraduate degree and Phd at M.I.T. His Rogge talk, titled "Will the Euro Area Survive?: A Diagnosis not Prescription" was attended by a sizeable number of students, staff, and faculty members last Tuesday night. Orphanides spoke about the economic issues that the Euro Area currently faces, and offered his opinions on the survival and state of capitalism in Europe currently, and for the future.

"People's incentives must be compatible with the system to ensure its stability," Orphanides said. "Economic and political factors that determine the thriving nature of capitalism ... Without entrepreneurship, there is no diversity in markets, and the

economy and capitalism fails."

Orphanides also spoke in his lecture about the global financial crisis which is directly affecting Europe as well. He stated that much of the world's financial crisis remains a problem, and that a large factor that concerns the global economy is how free trade is affected when the global economy experiences fallout, or suffers.

"After the United States the global economy of the Euro Area is the largest and most developed in the world," Orphanides said. "However, the global financial crisis affects Europe on a greater scale, and this financial crisis is still unresolved."

After the lecture, students and staff met in Rogge Lounge for a reception, refreshments, and a casual Q&A with Orphanides. Orphanides' talk marked the 28th annual Rogge lecture held at Wabash College.



CLAYTON HUBER '21 / PHOTO

Dr. Athanasios Orphanides delivers his Rogge Lecture speech to an audience of attentive students and staff members.

FROM **ABROAD**, PAGE TWO


something special to offer, but it just came down to opening your eyes and not doing the simple tourist things," Walkers said. "Getting to know the locals and learn about some of the secrets of the city or area. My favorite place to visit that not many people experience is when I visited Normandy, France and visited the beaches that American and British troops stormed on D-Day. Being able to witness where individuals my age or younger stormed the beaches to begin the process of taking back Europe is one of the most surreal experiences because the beaches looked as any normal modern French beach."

Studying outside of Western Europe, Gage Ulery '18 studied abroad this past summer in Greece. This region is somewhat unknown and unfamiliar to most of students, however, it provides many different cultural ideas and puts students into a new perspective and new way of thinking.

"I studied abroad in Athens, Greece and experienced an entirely new culture that many consider to be the home of the start, or beginning, of modern democracy," Ulery said. "This was an eye-opening experience for

me and helped me to expand my horizons. The ability to interact with many of the local people in the National Garden, which was right across from the President's House, was absolutely incredible. Another added benefit was having the ability and freedom to walk around and enjoy the city when I had spare time. My favorite activity was walking around and having the ability to awe in the architecture crafted by the early Greeks."

Studying abroad outside the United States, or even just outside of the confines of the cornfields surrounding Crawfordsville, gives Wabash students the ability to develop many different abilities and habits that are beneficial to one's development. By challenging and expanding cultural presuppositions that we are accustomed to here in the United States, students are able to grow and mature in their view of other cultures, as well as in the ideas that they bring back to the Wabash classroom. Growing culturally and enjoying time away from the demands of Wabash's workload allows for the students that choose to study abroad an opportunity to broaden their horizons and experience other cultures.



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FROM ONLINE, PAGE ONE

new uncharted waters.

“The initial idea behind a website was to create a more simplistic interface to connect alumni as well as prospective Wabash men to the student voice of Wabash College” Editor-in-Chief Joseph Reilly said.

The new change will simplify online access to *The Bachelor*. From there however, the positive changes only began.

One such positive change that all visitors will see starting tomorrow, Saturday, October 21, 2017, will be a same-day sports roundup. This roundup will include a quick recap article and image about the sports event that occurred that very day. The new ability of this media will link our readers with the student perspective of the sports event quicker than ever before, as well as give a quick preview to the next match for the Little Giants.

Another new additional feature on the website will be the staffer of the week page. Here, a different faculty or staff member of the Wabash Community will be featured every week. In this feature,

we will attempt to tell the story of every staff member so that everyone, on and off campus, can see what makes Wabash tick, both on the forefront, as well as behind the scenes.

One last new feature viewers will see on wabashcollegebachelor.com is a multimedia page. Through this page, *The Bachelor* will be able to post more photos than ever before, as well as video in the coming months. Through this, we hope to have viewers feel more interconnected with Wabash events, both on and off campus.

To find *The Bachelor* online, simply type in wabashcollegebachelor.com into your web-enabled browser or go to wabash.edu/bachelor, and you will find a link there. We hope you enjoy this new platform as much as we do, and that we will be here for another 109 years!

Please contact *The Bachelor* online editor Ian Ward (ijward19@wabash.edu) or Editor-In-Chief Joe Reilly (jsreilly18@wabash.edu) for website related questions.



IAN WARD '19 / PHOTO

The homepage of the new Bachelor website will feature the top articles of the week, with regular updates regarding stories as they happen.



Attention Wabash students:

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just miles south of Crawfordsville and attended Southmont High School. Upon graduation, Hagan went on to Ball State University where she obtained a Bachelor of Fine Arts in degree studying photography. Hagan did not want to be a photographer, so she took on some jobs that helped form her current passion: customer service. For Hagan, however, Wabash students are her customers. On a daily basis, she works in career services giving advice and support to Wabash men on careers and post-college work. “You guys can just walk in and receive career advice,” she said. “This means my days can look different from how I thought they were going to be. However, it’s worth it to sacrifice our day to offer you guys that service.” Hagan’s strong desire to enhance the live of Wabash students make her a vital aspect to the community. Outside of her profession, she enjoys spending time with her family, especially her 5-month-old daughter, Scarlett. During Hagan’s free time, she loves lifestyle photography.

Susan Albrecht; Fellowship Advisor and Library Visual Media Liaison

Albrecht was born just outside of Detroit but moved to Crawfordsville when her father accepted a physics professor job here at the College. Ever since her childhood, she remembers spending endless amounts of

time in the Lilly Library since her mother was the librarian. It was during these experiences where she first fostered a love for Wabash College. Albrecht attended Crawfordsville High School, and then went on to Earlham College



Susan Albrecht

to gain a degree in physiology. For her graduate studies, she went on to IU to receive a master’s degree in counseling. Before Wabash, Susan taught high school social studies at Martinsville High School. She also spent a short time working in the commercial loan department at Chase Bank. She has been here now for 22 years helping Wabash men follow their dreams. Currently, she helps students apply for nationally competitive fellowship programs including the Fulbright and Rhodes programs. “I try to support students in what they are doing,” she said. “That may be answering questions, reviewing essays, and helping them decide who to ask for recommendations.” This dedication in her professional life illuminates how she thoroughly cares about the men of Wabash College and wants to see them progress even

after their undergraduate studies. At home, Albrecht spends time with her family. She has one son, Jackson, a freshman at Wabash and a daughter finishing up her education at Princeton University. She enjoys attending Wabash sporting events and kicking back to some Netflix.

Jamie Douglas; Counselor
Douglas is from Logansport, Indiana. She received her undergraduate degree at the University of Indianapolis with majors in Spanish and history. After graduation, Jamie met her husband, Prof. Scott Douglas, who works at the College’s Health Center. They have two kids, Abigail and Cameron. After starting a family, Douglas moved down to Texas to support her husband as he served in the Air Force as a surgeon. This is an essential part of her time as a mother because she was able to spend three years at home with her children. Once returning to Indiana, however,



Jamie Douglas

Jamie decided to head back to school and continue her education at Indiana Wesleyan. She studied marriage and family therapy, as well as addictions. She

started a private practice here in Crawfordsville, and eventually took up a part-time job here at Wabash as a counselor. Douglas thoroughly enjoys working at the College and finds it extremely rewarding. In her spare time, she loves to sail on Eagle Creek, where she and her husband race J-24 boats. She also enjoys reading, gardening, and sewing.

Carol Lamb; School Nurse
Lamb, or as most students know her, Nurse Lamb, was born in New Market, Indiana just south of Crawfordsville. After her graduation, she went on to nursing school at St. Elizabeth’s in Lafayette. While at college, she focused on clinical studies, an experience-based program that gives soon-to-be nurses hands-on experience. After nursing school, Carol went on to work at the Culver Union Hospital here in Crawfordsville, which no longer exists. She then worked as an office nurse for 20 years and then took up the nurse position here at Wabash. Lamb’s warm affection for this school shows through her personable characteristics and certain sense of humor. “You young men breathe life into the community,” she said. “And you’re healthy for the most part.” Outside of her role as the school nurse, Carol enjoys spending time with her adopted granddaughter from Vietnam, and playing golf.



CLAYTON HUBER '21 / PHOTO

Carole Lamb works hard as Nurse in the Student Health Center, and is known to relax by playing a round of golf after-hours.



CLAYTON HUBER '21 / PHOTO

Susan Albrecht has been helping Wabash students for 22 years.

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LETTER TO THE EDITOR

We, along with the presidents of Agnes Scott College, St. John's College and Bennington College, worry that your exclusion from The Wall Street Journal/Times Higher Education College Rankings of some of the most outstanding small colleges in the country simply because their enrollments don't top 1,000 students or because they don't meet a specific level of faculty research output does a disservice to our readers and to the very students and parents you are attempting to help ("U.S. College Rankings," Journal

Report, Sept. 27).

These colleges have amazing reputations for outstanding classroom teaching, strong student living and learning communities, innovative research conducted by faculty experts and their undergraduate students, cutting-edge pedagogy development and achievements in preparing graduates to become successful leaders in multiple disciplines. They have been noted for their successes in various national rankings, in news stories highlighting their work and accomplishments, in

academic scholarly research on effective teaching methods and across a spectrum of other media. By any meaningful measure, these small colleges are each providing students with unique and wonderful educational experiences and are highly cherished for their efforts. Their exclusion from your rankings deprives readers of valuable information for making college choices.

College size can be a crucial consideration when families are selecting the appropriate college experience. With their small student-to-faculty ratios, our

colleges are focused primarily on providing the highest quality teaching for undergraduates. In many cases, colleges like ours have made conscious choices to remain small to better serve our students and our missions.

Gregory D. Hess Ph.D.
President
Wabash College

Maria Klawe Ph.D.
President
Harvey Mudd College

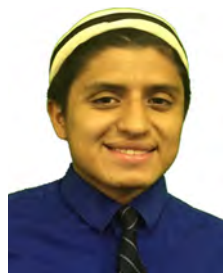
UNDERSTANDING DACA'S EFFECTS

Immigration is a very controversial topic. As many of you know by now, President Donald Trump has revoked Deferred Action for Childhood Arrivals (DACA). With the removal of DACA, the future of these young immigrants is uncertain, placed in the hands of an indecisive Congress.

The three main objectives that I would like to accomplish with this piece are to educate people about what DACA is, argue why it is inhumane to deport these young people, and offer hope to those on campus affected by this decision.

First, let me educate you about what DACA is. DACA was an executive order enacted by former President Barack Obama that protects close to a million undocumented immigrants who were brought to the United States as kids by their parents. Because of DACA, these young immigrant students have been able to obtain employment authorization and driver's licenses and were free from deportation. DACA allowed these young people to live in the country under "lawful status", but it did not offer a path to citizenship. DACA required renewal every two years, which requires a criminal background check for those wishing to apply and renew their status.

Over the past 16 years, politicians



David
Segovia '19

Reply to this column at
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from both parties have worked together to try to pass versions of the original Dream Act, which would have allowed these young people to receive citizenship either by attending college or serving in the military. According to the American Immigration Council, the bill came closest to passage in 2010, and it still hasn't passed. However, a new version was proposed this year.

With this in mind, ask yourself this question: why should we kick these people out of our country? These young people have shown the potential to contribute to this country. They are Americans in every way except on paper. Shouldn't the United States Department of Homeland Security focus on deporting dangerous criminal immigrants, not ambitious and educated young

adults? Many of these people have no other home other than America. Put yourself in their shoes. Imagine you have done everything right growing up. You have worked hard, studied, and pledged allegiance to the flag of the United States of America. Then, all of a sudden, you face the threat of deportation to a country you have never been to before and where you may know no one.

DACA recipients bring a variety of educational and professional backgrounds that allows them to contribute to our country in numerous ways. They are students in essentially every U.S. college and university that are striving to work in a variety of fields. They are teachers, doctors, health care providers, soldiers, and much more. Essentially, they are passionate about meeting the needs of their communities and their work companies. In fact, according to the American Center for Progress, nearly \$460 billion could be lost from the American economy in the next decade with the removal of DACA.

To those of you who are affected by DACA's repeal, don't be afraid to reach out to people on campus who can help. Amy Weir, the Director of International Programs, is happy to speak to any students who are concerned about their immigration

status or the status of those they care about. She can help you connect with resources both on and off campus. In addition, you can join different cultural organizations on campus such as Unidos Por Sangre and the Malcolm X Institute of Black Studies. They are happy to talk to you about these important issues, and they can offer you support as you continue your journey here at Wabash. Continue pursuing your college education and never give up because Wabash Always Fights.

The United States has always been the land of opportunity. We need to continue to preserve American leadership and virtue by allowing these good people to continue contributing to our country. As John F. Kennedy once said, "Ask not what your country can do for you, ask what you can do for your country."

If you agree that Congress needs to act to protect people who will lose DACA protections soon, I advise you to call your representative and urge him/her to support the Bipartisan Dream Act (2017), a bill that offers citizenship to these young, educated adults. You can fax your representative with the following link: https://faxzero.com/fax_congress.php or call them at 202-224-3121. Ask the operator to connect you to your representative's office.

NO, HOW ARE YOU REALLY DOING?

I believe that here at Wabash, in general, we would say that we care about the well-being of one another. And for the most part, I would agree that this is true. But, how much do we actually care? How can we do a better job of looking out for those who are going through a rough time? This is a difficult question with a lot of unknown answers, but I think a great start is having legit, genuine conversations with one another. I believe that if we change the meaning of one phrase that we use all the time, we can allow ourselves to actually do that.

“How are you doing?”

I hear and say this often, heading to and from class on our mall, in the locker-room, and across lunch tables. We ask this so much! But what I question is if we actually care enough to hear a response? This question was originally used to show actual concern for another person. Today, for whatever reason, it feels all too often like this phrase has the meaning of “I’m trying to appear like I’m a social person. Please just say ‘Good’ so I can get on with my day.”



Joseph House '19

Reply to this editorial at jrhouse19@wabash.edu

I ask this overused question numerous times every day. So why do I even ask how someone is doing if I know I will almost always expect this same robotic answer? “Oh, I’m good.” There’s nothing wrong with this response. I’m sure a lot of people are having a good day. But I also know that a lot of people (myself included) have responded with “Good” even when we’re not.

Now, don’t get me wrong. I’m not saying you’re a terrible person for saying “How you doing?” I’m not even saying that is wrong at all, but I believe we need to think about how this phrase has lost its genuine intentions. We are to the

point where even if someone actually does care about how someone else is doing, they don’t get a genuine response because that’s not the mainstream thing to do.

What I’m really trying to get across is that it isn’t bad to pass by someone with the casual “How ya doing?” But I think there is a problem if this question is never asked seriously. All too often people have something that they need to say to somebody who cares enough to listen, and nobody presents themselves as that listener.

However, this challenge goes both ways. I think it is incredibly important (and difficult) for someone to actually be vulnerable and talk to someone about how they actually feel. So when someone gets asked this overused question about how they are, I challenge the recipient to be real with it, and talk about their struggles or their triumphs. On the flip side, if you do ask someone how they are doing, I challenge you to actually be prepared for them to give a genuine response. And if they don’t and you

know that something is actually up, nudge them on. Hence my title, “No, how are you really doing?”

Now, I’m not saying you have to spill your heart out to a total stranger, but it is our responsibility to look out for each other. Be there for each other. It is incredible how the smallest efforts of compassion can make the biggest impacts on another person’s well-being.

The bottom line is that we need to be good friends. Often times, it means taking time out of our own lives to be there for someone else. I hope I don’t appear too hypocritical here because I recognize the importance of this and all too often the lack of it in my own life.

So friends, I challenge us all to take the time and courage to say “No, how are you really doing?” I understand that there are huge problems across the world today, and genuinely asking how someone is doing isn’t going to change the world overnight, but hopefully it’s a step in the right direction. Be genuine, be vulnerable, and be there for one another. Spread the love.

ONE WABASH; TIME TO PROVE IT

During my time here, I have seen the Wabash community unify through success and through defeat. We have unified through the good times and the bad. As a student, I have seen brothers get knocked down, cry, and suffer. I have also seen my brothers persevere, grind, achieve, and succeed. Through all these instances, we have had a unified brotherhood to fall back on.

Campus unity has been stressed from day one at Wabash: by the professors, deans, and students. Ever since the Bell was lost nearly a year ago, there have been doubts that our campus wasn’t united. When these doubts arose, our student body leaders began working together to avoid a weakened campus. In the past, Wabash students relied on sporting events, theater productions, TGIFs, and club organizations to come together and exhibit how a brotherhood should coincide. Something was missing. Enter the pep rally. TGIF taken to another level. The Sphinx Club was able to bring together the student body in a new and exciting way. Burgers were grilled, laughs were had, chants were made, and the



Jordan Greenwell '19

Reply to this editorial at jlgreenw19@wabash.edu

football team got hyped up the fans. Spirit and morale were the highest I had seen. Every student, independent, Greek, and athlete had a great time and could feel a sense of unity among his brothers.

The other step on the pursuit to campus unity was the campus unity tour. The tour began at the new living units and consisted of stops at four fraternity houses and Dean Raters’ house. There were activities at every stop, and there appeared to be a favorable turn out. What was hard to notice was that there were in fact a lot of students not on the tour, mainly because of one concern. There is a part of campus that believes to participate in a campus unity tour

that you must partake in drinking alcohol. Let me stress to you that this is not true, at all. There is more to a campus unity tour than going to drink at every house. The tours are designed specifically to be entertaining to every student at Wabash. The first campus unity tour included food, prizes, a 3v3 basketball tournament, a corn hole tournament, giant volleyball trashcan pong, and even a campus showing of the Mayweather and McGregor fight, none of which included alcohol. Campus unity tours provide the students the opportunity to chat with a past tutorial classmate that you had forgotten about or the opportunity to get to know a member in your current group project better. They give you the chance to build brotherhood, don’t be the guy that misses out on those experiences.

All this being said, what we need to do next as a student body is to unify better than ever. As we head into the most important part of our football and soccer teams’ seasons, we need to do our job in supporting and cheering on our brothers as they give it their all on the field. If you haven’t gone to a soccer game yet, you’ve missed

out on something special. This team has the talent to win a conference title, and we need guys out there on the sideline to show their support and give our brothers an exciting atmosphere that creates a meaningful home field advantage.

When it comes to the football team I think it goes without saying that everybody has November 11 marked on their calendars. November 11 has been a long time coming. That is the day that we head down south, prove that Wabash Always Fights, bring back the Bell to Wabash, and then ring our bell all damn night. How do we make this happen? As a community of course. The football players aren’t the only students that are going to have to prove that Wabash Always Fights. Every member of this community is going to have to lock arms and bring the fight to the Dannies. Every member of this community is going to have to scream, yell, and shout as we cheer on our brothers on the battlefield. And every member of this community is going to have to not just say they are loyal to the Wabash brotherhood, but prove it. Let’s bring back the bell gentlemen.

THINKING ABOUT INKING

AUSTIN RUDICEL '20 | STAFF WRITER

• At some point in your life, you may have considered getting a tattoo. Perhaps you came across something with such significance in your life that you want it to be permanently displayed on your body. Maybe the popularity of tattoos in today's world has made you consider following the trend. Whatever it may be, many are drawn towards the idea of inking up, but few are certain on the entirety of getting a tattoo.

All have been given lectures on tattoos from friends, parents, and mentors alike. The point of the permanence of tattoos always come up in these talks, and for good reason. A tattoo might hold significance now, but think about what it will mean to you in the future. Getting your fraternity letters largely tattooed across the chest might seem like a great idea in college, but your 30 year old dad-bod self will think different when contemplating whether to go shirtless or not at the beach.

Things changed for Prof. Eric Olofson's, Associate Professor of Psychology, first tattoo, but instead of getting rid of it, he found a way to change his meaning of it. Olofson got his first tattoo on his 16th birthday. This tattoo, a cross that he drew, was a way to symbolize how large of a role faith had in his life.

Later in his life, faith no longer had the same importance to him as it did when he was 16. He did not want to get rid of the tattoo, as it had become a part of him physically and sentimentally.

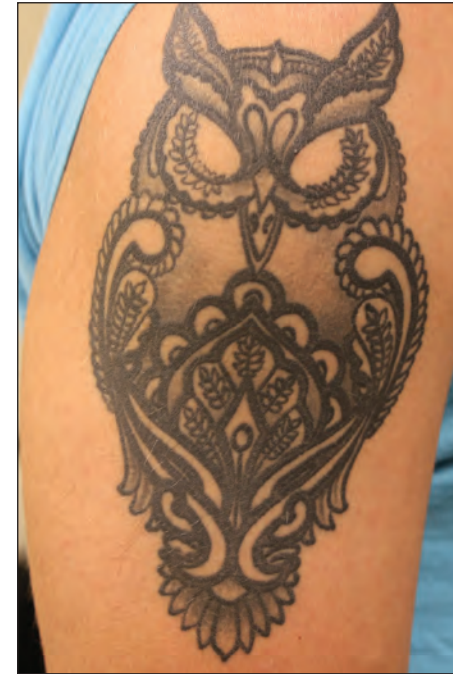
"Tattoos are a part of your history," Olofson said.

"They are your identity." Getting rid of his tattoo would be getting rid of part of a part his history for Olofson. Instead of removing his cross, Olofson found a way to change the meaning by adding something new.



Eric Olofson

In graduate school, Olofson studied abroad and came across some of the work of the Greek writer Nikos Kazantzakis. He found a poem at the end of one of Kazantzakis' chapters and was drawn towards its meaning. Olofson decided to get the poem tattooed on his same arm just below his cross. Similarly to how the poem was at the end of the chapter, this new tattoo was a postscript on his arm symbolizing his own change. But to show how much more thought was put into the



LEVI GARRISON '18 & COREY LEUTERS '19 / PHOTOS

A large portion of Wabash's student body has followed this generation's trend of inking up.

tattoo's addition, Olofson spent five years on the planning out this tattoo.

It is important to spend plenty of time planning out the tattoo that you want. Although spontaneous tattoos might sound like a good idea when you're inebriated on spring break, you might think differently when waking up to find a Mike Tyson-esque face tattoo on your own forehead.

Olofson spent eight years total in the process of getting a tattoo that represents Daoist philosophy. This image is filled with symbols such as bamboo, boats, and water that takes up most of his arm. With extensive research on the tattoo artist, Olofson first signed up for a two year long wait list in 2008. It was very important to Olofson that the artist was someone who understood Daoism; therefore, he flew out to Hong Kong for the tattoo artist.

After you have decided on what you want to get a tattoo of, the next step is to research places to go. There are plenty of ways to research reputable tattoo shops from internet reviews, friend recommendations, or even looking at some of the artist's work on social media like Facebook and Instagram. The tattoo artists will even help you decide on things like size and location.

Also, placement is very important factor when it comes to getting a tattoo. Getting

black teardrops tattooed on the face might give one street credit in prison, but face tattoos are a pretty terrible idea for just about anything else.

For those looking for jobs, one might consider if getting a visible tattoo will hurt the chances of employment. Many view tattoos as unprofessional, but this seems to be changing with more casual policies in evolving work environments.

Cassie Hagan, Assistant Director of Career Services, has seen plenty of students with tattoos both easily visible and hidden. Although tattoos might be accepted at some businesses, this does not apply to all. "It is important to do your research on the company's policies of tattoos," Hagan said. "When in doubt, it is always safer to go conservative."

Dr. Zachery Koppelman, Director of the Writing Center, agrees on the importance of location. When people see your tattoo, you must think about how they will interpret it. Something you think is significant might not be understood by others. "You want to get something that you can cover if you want to," Koppelman said.

Koppelman has a total of 5 tattoos covering both his arms. His tattoos of the Prisoner of War/Missing in Action flag and a dragon with American flag wings symbolize his time in the army and the

Dragon Soldiers branch.

"You want to get something that is important enough to make a mark," Koppelman said. For Koppelman and many, family is something that is of the highest importance. When he was 19, Koppelman got his first tattoo of an Ancient Scottish symbol he drew that represents his family heritage.

Family is a common thing that many find significant enough to tattoo on their body. Jacques Boulais '19 was thinking about his family when he decided to get a tattoo at the end of last summer. Boulais decided to get a tattoo of flowers on his arm based of his father's painting from when he was in art school. This painting is hung up in their living room at home and Boulais' grandfather originally took the photograph of the flowers. "This was a way to take a bit of home with me wherever I go" Boulais said.

When it comes to getting a tattoo, there is a lot to consider inking up. It will be on your body forever, so pick a design that will have enduring meaning and consider how visible you want it to be in deciding the location. From those with tattoos, the best advice is to consider the idea for a year or so and if it is still significant, proceed to research places to go. Whatever you decide to get, make sure you have "NO RAGRETS".

COUNTING DOWN TO MOOT COURT 2017

JOSEPH REILLY '18 | EDITOR-

IN-CHIEF • This weekend marks the beginning of the 24th annual Moot Court Competition at Wabash College. Wallies of all classes, majors, and post-graduate interests will prepare and present legal arguments in this mock courtroom setting while competing for the prize of Top Advocate. Many students consider the trial and preparation to be something that only pre-law track guys would be interested in, but the benefits of participating in Moot Court extend to all liberal arts fields.

Jacob Roehm '18, President of the Pre-Law Society, specifically noted the benefit that Moot Court participation has for everyone involved. "It gives you the ability to take a great deal of information and learn how to best present it to a group of people and be questioned and take those questions well," Roehm said. "It gives you a lot of practice being interrogated and having ideas that you have interrogated in a way that you're not going to get from anyone else.

There's a reason Professor Himsel calls it the 'liberal arts on steroids'. It's more of that kind of experience than you will get in any one day ever, aside from Comps."

The benefits of Moot Court participation give students a chance to present their ability to tie multiple aspects of their education together. These aspects stem from both in and out of the classroom, as well as across divisions. It is an opportunity to display just how well one can make connections between subfields to really bolster an argument. Students hoping to rise to the challenge of this year's problem would do well to make use of all aspects of their Wabash education.

Prof. Todd McDorman, Senior Associate Dean of the College, outlined this year's case. "It's a really interesting case," McDorman said. "It's based on an actual problem out



Jacob Roehm



LEVI GARRISON '18 / PHOTO

Pictured above is last year's Moot Court participants. Now Wabash Alumn Collin Bell '17 took home 1st place.

of the state of Colorado that involves a baker who sees himself as an artist. He was asked by a same-sex couple to bake a cake for their wedding. Upon being told what the cake was for, he declined, and explained that based on his religious belief he would make any other item that they wanted, but he would not bake a cake for a same-sex couple.

The case itself is formed by the two sides of the issue. Competitors will represent Higgins, the baker, or the Broadway Civil Rights Commission and the couple attempting to purchase the cake (Smith and Jones) in each round. Those representing Higgins will argue that the state is not within its rights to compel Higgins to bake the cake. Those representing the Broadway Civil Rights Commission and Smith and Jones will argue that it is within the Broadway Civil Rights Commission to compel Higgins to bake the cake. However, it is not enough for the competitors to understand their own side, they must understand both arguments in order to succeed.

"I hope that students build their critical thinking and advocacy skills," McDorman said. "I think it is the sort

of activity that brings together many of the ways of thinking and skills we most value at Wabash: to critically examine an idea and think about it



IMAGE COURTESY OF MOOT COURT

All rise for judge wally.

from all angles and to think about its humane and social implications. We put a lot of emphasis on communication in both written and oral form, so I really look at it as an opportunity to apply their liberal arts education."

The students will compete in front of alumni, faculty, and other legal-minded volunteers. Not only is it a great chance to demonstrate their argumentative chops, but also the competition also allows the students to interact with people in the legal field. For the final round of competition, the four judges will be Judges Margret G. Robb and Rudolph R. Pyle III, both from the Indiana Court of Appeals, Mr. Stephen R. Creason '97, the Chief Counsel of the Office of the Indiana Attorney General, and Prof. Derek Nelson, Professor of Religion. The members of the Wabash community who have worked hard to put this year's competition together include Prof. Scott Himsel '85, Matt Griffith '87, Jon Pactor '71, Seamus Boyce '03, and Jane Ann Himsel, the primary author of this year's problem.

The event takes place over the course of the weekend, and The Bachelor would like to wish all those competing the mental wherewithal to overcome any tongue-tying questions. For those who aren't competing, be sure to come out to the final round next Wednesday at 7:30 p.m. in Salter Hall. It might come as surprising to those in attendance as how fun and interesting the competition seems. It's not unusual for the competition to spark interest in participating in next year's Moot Court and try to take home some tuition money. Whether one is interested in law or not, participating and attending the event is an opportunity for another unique experience for Wabash College Students

"A lot of people feel about Moot Court is that it's something that pre-law guys do," Roehm said. "In many cases that's true, but I think that it's valuable for pretty much everyone on campus because of the things it asks you to do. And it's a lot of fun. It really is a lot of fun."



WALLY ISEGCRACKS

BY JOEY DIERDORF



IAWM

The Indianapolis Association of Wabash Men

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WHAT YOU SHOULD BE DOING

WHAT YOU SHOULD BE LISTENING TO



- Gucci Mane's 11th studio Album, *Mr. Davis*, dropped last Friday, just 4 days before he tied the knot with his long time girlfriend and now wife, Keyshia Ka'Oir. Gucci Mane has transformed himself dramatically since his 2005 rise to fame single, "Icy". Gucci spent time in prison from 2014 until his release in May of 2016; the Atlanta trap rapper came out of prison 75 lbs lighter and sober and he has not looked back since. Gucci now sports a healthy lifestyle and has dropped 3 albums since prison, performed on NPR's Tiny Desk, and created a new clothing brand called Delantic since his release. *Mr. Davis* acts as a comment upon his recent success and changed life as well how he believes he strayed from a lifestyle like the one he has now during his youth. With a star studded line up of features, Gucci's new album is definitely worth a listen.

WHAT YOU SHOULD BE WATCHING



- *Big Mouth* is a Netflix Original series created by the comedic masterminds of Nick Kroll and John Mulaney. The animated series creatively depicts 5 tweens going through the trials of puberty. Although the show is animated, the characters feel very real and relatable. Regardless if you refuse to watch "cartoons", it's hard to pass on a show that features the voices and comedy of Nick Kroll, John Mulaney, Maya Rudolph, Jordan Peele, Jenny Slate, and Fred Armisen.

WHAT YOU SHOULD BE READING



- The Washington Post has teamed up with 60 minutes to investigate the U.S. congress and how a passed bill caused the opioid epidemic that is troubling the United States. Scott Higham and Lenny Bernstein team up to write an article titled "The Drug Industry's Triumph Over the DEA" that focuses on how the Ensuring Patient Access and Effective Drug Enforcement Act helped create the largest drug epidemic in U.S.'s history. The extensive Washington Post Article can be found just by googling "washington post opioid epidemic".

PHOTO COURTESY OF GUCCI MANE, BIG MOUTH, AND WASHINGTON POST

HORNER RETURNS FOR THEATER DEPARTMENT

AUSTIN HOOD '21 | STAFF WRITER • Ryan

Horner '15 is filling the role of playwright-in-residence for the Theater Department this semester. In addition to collaborating closely with students and faculty within the department on a two-day per week basis, Horner's main task has been to author this semester's Studio One-Act play, which will feature 16 student actors and 7 student directors, one for each scene. That play, "Another Thing Coming" is set to be performed in the Experimental Theatre in the Fine Arts Center at 8 p.m. on November 15 and 16.

Bringing in a non-student playwright-in-residence allows Wabash students to directly engage the world of emerging theatre in a meaningful way. Studio One-Act plays have been performed each fall since 1996, but were originally written by students. Since 2013, the College has brought in non-Wabashians to allow students to focus on the directing and acting aspects of the play. Horner is the first Wabash alumnus to act as playwright-in-residence.

"We are always passionate about giving our students and alumni chances to shine," Prof. Jessie Mills, BKT Assistant Professor of Theater, said. "Ryan is an extremely talented and capable writer, so it was almost a no-brainer to reach out

to him and ask him to write this play."

However, the role of a playwright is not one Horner, a literature major, would have expected to find himself in just a few short years ago.

"During my senior year at Wabash, I had never taken a theatre course," Horner said. "Theater was something that happened at the other end of campus that I simply was not involved in. Almost out of pure curiosity I decided to expand my horizons and look into acting. I took Introduction to Acting with Professor Mills my first semester senior year, and that was sort of the beginning of this whole process."

Horner, who recently earned a master's degree in creative writing from the University of California, Davis, also admits that playwrighting has brought about its fair share of challenges.

"In the kind of writing I'm used to, I have my hands on everything," Horner said. "Nothing goes out the door without my stamp of approval



Ryan Horner

on it. In playwriting, you only have your hand on a certain number of levers and strings. At the end of the day, you have to sit back and watch as all these directors and actors do their part as well."

Professor of Theater Michael Abbott '85 agrees that writing the script for "Another Thing Coming" was an inherently difficult task for Horner.

"What's cool about this is the Rubix Cube writing challenge it presents," Abbott said. "What we're really saying to Ryan is we need you to fit 16 actors into 7 scenes, and each of those scenes must be self-contained enough for them to be a project for an individual director. Every actor has to have something meaningful to do and those actors all have to be put together in a story that has a beginning, middle, and end. He pulls it off, and it's kind of astonishing how well he does it."

Both Horner and the rest of the Theater Department have been intentionally vague about the actual contents of the play itself, insisting that students who wish to know this information come to the performances and watch the fruits of the hard work of their friends and peers.

"It's a short one-act play so I don't want to reveal too much," Horner said. "What I will say, however, is that it'll be about dreams."

OHIO WESLEYAN RUINS UNDEFEATED SEASON

FOOTBALL LOSSES TOUGH GAME AGAINST OHIO WESLEYAN AFTER STRONG DEFENSE HELPS TOP DENISON OFFENSE

ZACH MOFFETT '20 | STAFF WRITER • The Little Giant football team were on a role as they went into fall break 5-0 overall and 4-0 in conference. Their most recent home win was against tough conference opponent Denison University. The Wabash defense lead the charge in handling the top conference quarterback for Denison. The Little Giants defense held Denison to one

touchdown and only 254 yards of total offense. Also, Ike James '20 won the player of the week for his performance against the Big Red as he rushed for 158 yards on 22 carries and scored three touchdowns. While this was a big win for the Little Giants, they turned their focus to the Ohio Wesleyan University team this past weekend.

Wabash struck first with a field goal

from 43 yards from Schuyler Nehrig '20. Both Wabash and Ohio Wesleyan would go back and forth in the first quarter, but they went no further than the 3-0 Wabash lead.

In the second quarter, Ohio Wesleyan struck back and take advantage of the struggling Little Giants offense and special teams.

SEE UNDEFEATED, PAGE THIRTEEN



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Schuyler Nehrig '20 attempts a field goal that gets blocked by the OWU. After the block, Nehrig recovers the ball and rushes in for a touchdown, earning him a spot on ESPN.

FROM UNDEFEATED, PAGE TWELVE

They scored the only offensive touchdown of the day, putting them up 7-3 over Wabash. Then, they shut down the Wabash offense and got another field goal before the half, putting Ohio Wesleyan up 10-3.

WABASH: 13

OWU: 16

OCTOBER 14, 2017

Nehrig built some momentum for the Little Giants in the third quarter as he kicked another field goal from 26 yards out, cutting the lead down by four. Ohio Wesleyan responded back and kicked another field goal from 29 yards out. On the proceeding drive from the Little Giants, they attempted to kick another field goal to trim the lead down again, but it was one of three blocked by the Ohio Wesleyan special teams. However, Nehrig would pick up the blocked kick and take it to the endzone for a 24 yard touchdown. The spectacular play was featured on ESPN Snapchat

the following day. This tied the game at 13 for Wabash and Ohio Wesleyan.

Both defenses shut down the offense in the fourth, and Ohio Wesleyan kicked another field goal from 20 yards out to make the score 16 - 13. The Little Giants made one last drive and failed on two field goal attempts to tie the game. The Little Giants finished the game with a total of 339 yards of total offense. Nehrig accounted for all 13 of the Wabash points on Saturday. On a high note, the Wabash defense proved to be strong as Evan Hansen '19 would account for 14 tackles, 11 being solo tackles. Byshup Rhodes '19 had eight tackles in the game. The Little Giants lost Saturday's match, 13- 16.

Wabash now looks ahead to the road game against Oberlin College.

REMAINING SCHEDULE

FOOTBALL

@ Oberlin	Oct. 21
vs. Wittenberg	Oct. 28
@ Allegheny	Nov. 4
@ DePauw	Nov. 11



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Evan Hansen '19 wraps up a OWU running back at the line of scrimmage and drives him back for a loss of yards.



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Klay Fullenkamp '18 brings down an OWU ball carrier in Wabash's game last weekend.

MORE COWBELL

Over fall break, the Wabash College cross country team was hard at work competing in the Cowbell Classic at Principia College in Illinois against some of the best runners in Division III.

The Wabash team got some good experience running on the same course that the 2017 NCAA National Championships will take place on in November.

Out of 38 total teams, Wabash was able to come out with the 19th place finish.

In a field of 354 runners, Dominic Patacsil '19 was the top Wabash finisher, taking home the only Wabash top-ten finish ending the

meet in ninth place. He finished in a time of 25:10.87. Luke Doughty '18 ran his best time of the season with a 128th place finish in a time of 26:52.10.

Hayden Baehl '18 also ran his best time of the season with a time of 27:16.69, giving him a 156th place finish.

Aaron Tincher '18 ran the 8,000 meter course in 27:24.80 to put him in the 168 spot.

Wabash finished with 561 team points. North Central finished first with 47 points total.

Wabash competes next at the NCAC Championships next weekend, October 28, at Oberlin College.



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

The Wabash Redpack prepares for the upcoming NCAC Championships on October 28.

OFF TO A GOOD START

PATRICK MCAULEY '20 | STAFF WRITER • This past weekend, the Wabash swimming and diving team competed against Albion College in their season opener. After finishing 13th in the region last year, Albion came in firing on all cylinders. However, the Little Giants prevailed with strong finishes in a variety of events.

Performance relies on preparation. During the past four weeks, the Wabash squad has been training with the end in sight. The team's eventual goal is to claim top marks in their November and February meets. Right now, however, their short-term goal includes practicing with a certain type of mindset.

"From an attitude standpoint, the message was not to think so much about what we're doing in practice," Head Coach Brent Noble said. "This was just forget it all and get up to compete against the guy next you." When it comes to early season competition, a relaxed mindset is necessary for any athlete trying to regain their strengths. Noble understands the guys have a lot of training ahead, which will eventually lead to improvement. For now, healthy competition is keeping their head in the water, and last weekend's results ring true of that.

The guys are stepping it up early on. After a tough finish in this same meet last year, the team has been hungry for their revenge. The 400-yard medley relay quad consisting of Ben

Klimczak '21, Hunter Jones '20, Jan Dziadek '21, and Wesley Slaughter '21 caught first place with a finishing time of 3:33.39. Chris Dabrowski '19 finished in the number one spot for the 1,000-yard free with a time of 10:20.89. Joey Karczewski '20 doubled up with two wins in the 50- and 100- yard freestyle. Also, sophomore Zach Kintz '20, a new member of the diving team, successfully completed his first two dive attempts: a reverse and a forward somersault with a half twist.

Noble tips his hat to the impenetrable leadership qualities amongst the upper classmen. "We continue to develop leaders," Noble said. "Our junior class has been a good class for us. They are doing a lot more for us now in terms of setting the tone." For a team to develop ethics, upperclassmen need to foster a competitive environment. Swimming is both mentally and physically stressing, but the upperclassmen know what it takes. They fight the good fights and will continue to shine the light for the young athletes on the team.

Moving forward, the squad looks at the next three essential weeks in their fall training. Most practices in the upcoming weeks will be highly intense, and further develop the team's ability to cope with high physical and mental pressure. In combination with this, the team will focus on racing. The two practice techniques are set to give strength and confidence as the team goes into their big meets next month, including the Indiana Intercollegiate.



PHOTO COURTESY OF COMMUNICATIONS & MARKETING

Hunter Jones '20 races down the lane in the first meet of the season against Albion.

PREVENTING HEART PROBLEMS

ERIC CHAVEZ '19 | STAFF WRITER

• If an athlete's passion to win isn't one hundred percent, that is to say his or her heart isn't in the game, that person may not be very successful. However, this isn't to say that they wouldn't be able to participate. If this saying is taken more literally, that an athlete's heart isn't in the game, then it would be a bit more problematic.

There are many people whose opportunity to play sports is limited to due heart conditions. Although this is unfortunate, something as serious as a heart condition should not be taken lightly. Due to the seriousness of cardiovascular conditions, the NCAA has implemented screenings to ensure the safety of all athletes. But like all things throughout sports, there is variability in how Division I

schools and how Division III schools go about this.

At a Division I school such as Purdue University, there are enhanced ways of screening athletes for heart conditions. There are questionnaires about history of heart conditions during physicals, and on top of that, student athletes are also screened via an electrocardiogram, or EKG. This machine, according to the American Heart Association, measures the electrical activity of the heartbeat.

Purdue sports has partnered with Wimbledon Health Partners which allows them easy access to these EKGs. According to PurdueSports.com, Purdue's head team physician Greg Rowdon said, "This partnership allows us to minimize the cardiac risks of our student-athletes in regards to

participation in their sports as any abnormalities that are found are furthered and evaluated or treated." This simple, yet significant, test seems like it should be used across the board. But at a Division III school such as Wabash, it isn't.

Like everywhere else, the trainers here at Wabash ask questions about family and personal history during physicals. The difference is that at a Division III school like Wabash, Erin O'Connor, Assistant Athletic Trainer, said, "If an athlete has admitted to history of heart conditions, either personally or in their family, they will be sent to a cardiologist. Once that athlete has been cleared by that cardiologist, he or she will be allowed to participate in their respective sport." Like most things in Division

III, the reason that Wabash doesn't do what Purdue does is because of costs. O'Connor also said, "The process of getting everyone tested using an EKG is expensive, and that's mainly why we don't do it." Although Wabash and other Division III schools might not have the funds for an EKG, they are still extremely proactive in keeping their athletes healthy and ready for their respective seasons.

Like concussions, there seems to be a gap from what Division I schools and what Division III schools do about heart conditions. Being provided a little more funding, perhaps more partnerships, like the one between Purdue and Wimbledon Health Partners, could be looked at as an option throughout the Division III community.



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DOWNED BY DENISON

JAKE CHRISMAN '20 | STAFF

WRITER • The Little Giant soccer team has hit a roadblock after dropping their first conference game to Kenyon College two weeks ago in a 2-1 double overtime loss. Since then, the Little Giant beat the Wittenberg Tigers 2-0 last Wednesday, lost on the road at Ohio Wesleyan University 4-0, and, most recently, tied with the Denison University Big Red 3-3 in a double overtime match at home this past Tuesday.

“If you look at the standings and consider the teams we have played recently; we have played the top teams in our conference,” Head Coach Chris Keller said. “That being said, we played well enough in the Denison game

to win and just had a bad 15 minute stretch against Ohio Wesleyan.”

Scoring in Tuesday’s game for the Little Giants was Cory Sims ‘18 with his third goal of the season and Stojan Krsteski ‘18 netting a pair of goals, lodging him at seven. Chad Wunderlich ‘21 started in goal for the Little Giants. He recorded four saves in the 3-3 tie. “Today, I think we played the best soccer I have seen at Wabash in five years,” Keller said. “It is just unfortunate that we missed a couple of opportunities and our play didn’t result in a win.”

The Big Red struck first just 13 minutes into the first half when Gottesfeld punched in the first of many goals of the game. It didn’t take the

Little Giants long to tally a goal of their own. Just six minutes later, Sims found the net on a pass from Bayden Lee ‘18. The two teams ended the first half in with an equal 1-1 score.

In the second half, the Little Giants jumped out to a lead when Krsteski scored on a pass from Francisco Trejo ‘18 in the 67th minute. Krsteski struck again in the 73rd minute. Jacques Boulais ‘19 recorded the assist. “Coming off of a bad showing at Ohio Wesleyan our character was tested when we gave up an early goal to Denison,” Keller said. “I am really proud of the team’s reaction to this adversity.”

Despite a two goal lead and less than 20 minutes left to play, the Little Giants couldn’t hold on for a victory. Denison earned the first goal back just six minutes after Krsteski’s second. The Big Red sent an equalizer into the goal in the 89th minute of the match and sent

the match into overtime.

Neither team gave up much ground in overtime, while both teams combined for just four shots in both the first and second overtime. At the end of two overtimes, the Little Giants and Big Red were still deadlocked at 3-3, giving the Little Giants their first tie of the season. “Set pieces can make or break a team,” Keller said. “We have defended very well in the run of play, but we have to defend better on corner kicks.”

The Little Giants will return to action tomorrow in Oberlin, Ohio where they will take on the Oberlin college Yeomen (6-7-2) before they return home to finish the regular season with matches against DePauw University and The College of Wooster next week.

“We are preparing for these last few games the same as we have for all the past games,” Keller said. “We are playing good soccer, we just have to execute better.” Kickoff is at 1 p.m.

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Jacques Boulais '19 dribbles the ball by an Ohio Wesleyan defender.