

Initial Report

Last Modified

1.

2. INSTITUTION INFORMATION

IN1. Official Name of Institution:	Main Address	City	State Code	Zip Code	Country	Main World Wide Web (URL) Address
Wabash College	PO Box 352	Crawfordsville	IN	47933-0352	USA	http://www.wabash.edu/

3.

Area Code	Default - Official Phone Phone Number
765	361-6100
Area Code	Default - Toll-free Admissions Phone (in-state) Phone Number
800	345-5385
Area Code	Default - Toll-free Admissions Phone (out-of-state) Phone Number
800	345-5385

4. IN2. Institution Type Select which category most accurately describes your institution.

#	Answer	Bar	Response
1	Two-Year College		0
2	Two-Year plus Graduate		0
3	Four-Year College		1
4	Five-Year College		0
5	Comprehensive Institution		0
6	University (offers two or more doctoral programs)		0
7	Upper-Level Institution (with graduate programs)		0
8	Upper-Level Institution (without graduate programs)		0
	Total		1

5. IN3: Award Levels [CDS A5] Indicate which award levels are offered by your institution (check all that apply).

#	Answer	Bar	Response
1	Certificate		0
2	Diploma		0
3	Transfer Associate		0
4	Terminal Associate		0
5	Bachelor's		1
6	Post-Bachelor's Certificate		0
7	Master's		0
8	Post-Master's Certificate		0
9	Doctoral degree-research/scholarship		0
10	Doctoral degree-professional practice		0
11	Doctoral degree-other		0

6.

Text Response

7. IN4: Student Body Select which best describes your undergraduate body.

#	Answer	Bar	Response
1	Men Only	<div style="width: 100%; height: 10px; background-color: #ccc; border: 1px solid #00aaff;"></div>	1
2	Men Only Undergraduate, Graduate Coed	<div style="width: 0%; height: 10px; background-color: #ccc; border: 1px solid #00aaff;"></div>	0
3	Primarily Men	<div style="width: 0%; height: 10px; background-color: #ccc; border: 1px solid #00aaff;"></div>	0
4	Coeducational	<div style="width: 0%; height: 10px; background-color: #ccc; border: 1px solid #00aaff;"></div>	0
5	Women Only	<div style="width: 0%; height: 10px; background-color: #ccc; border: 1px solid #00aaff;"></div>	0
6	Women Only Undergraduate, Graduate Coed	<div style="width: 0%; height: 10px; background-color: #ccc; border: 1px solid #00aaff;"></div>	0
7	Primarily Women	<div style="width: 0%; height: 10px; background-color: #ccc; border: 1px solid #00aaff;"></div>	0
Total			1

8. IN5: System Components If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.)

Text Response

9. OR give the name of the institution with which you are administratively affiliated.

Text Response

10. IN6: Institutional Finances

a. What is the market value of the total endowment at your institution as of June 30, 2016?

If reporting system endowment, check here.

354914195.00

11. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimates.

1. Total instructional expenditures for the 2016 fiscal year.	2. Average instructional expenditures per FTE student for the 2016 fiscal year.	3. Total research expenditures for the 2016 fiscal year all restricted and unrestricted funds from all sources.	4. Total library operating expenditures for the 2016 fiscal year.
11669076.00	12615.00	1064766.00	1320721.00

12. IN7: Campus Setting a. Select which best describes your campus setting:

#	Answer	Bar	Response	%
1	Urban	<div style="width: 0%; height: 10px; background-color: #ccc; border: 1px solid #00aaff;"></div>	0	0%
2	Suburban	<div style="width: 0%; height: 10px; background-color: #ccc; border: 1px solid #00aaff;"></div>	0	0%
3	Small Town	<div style="width: 100%; height: 10px; background-color: #ccc; border: 1px solid #00aaff;"></div>	1	100%
4	Rural	<div style="width: 0%; height: 10px; background-color: #ccc; border: 1px solid #00aaff;"></div>	0	0%

	Total	1
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**13. b. If a major metropolitan area (population over 500,000) is easily accessible from your campus (i.e., within one hour by car) the major metropolitan area:**

Text Response  
Indianapolis

**14.**

Default -  
Size of Campus  
60

**15.**

#	Question	Acres	Hectares	Total Responses
1		1	0	1

**16.**

d. Name of nearest commercial airport: Indianapolis International  
e. Nearest major highway: Interstate 74

**17. IN8: Founding Year**

Text Response  
1832

**18. PRIVATE**

#	Answer	Bar	Response
1	Private (unspecified)		0
2	Proprietary		0
3	Independent (nonprofit)		1
4	Independent-religious		0
	Total		1

**19. Please list your institution's religious Denomination**

Text Response

## 20. OR religious Affiliation

Text Response

## 21. PUBLIC

#	Answer	Bar	Response
1	Public (unspecified)		0
2	Federal		0
3	State		0
4	Province (Canada)		0
5	Commonwealth (Puerto Rico)		0
6	Territory (U. S. Territories)		0
7	County		0
8	District		0
9	City		0
10	State and Local		0
11	State-related		0
	Total		0

## 22. IN 10: Academic Calendar Select which best describes your institution's academic calendar:

#	Answer	Bar	Response	%
1	Semesters		1	100%
2	Trimesters		0	0%
3	Quarters		0	0%
4	4-1-4		0	0%
5	Continuous		0	0%
6	Other		0	0%
	Total		1	

Other

## 23. Full-Time

Men	215	Default - UNDERGRADUATES Degree seeking, first-time freshmen
Men	0	Default - Other first-year, degree-seeking
Men	627	Default - All other degree-seeking
Men	0	Default - All other undergraduates enrolled in credit courses
Men	842	Default - Total Undergraduates
Men	-	Default - GRADUATE Total Graduate

Men

842

### 24. Full-Time

Women

0

Default - UNDERGRADUATES Degree seeking, first-time freshmen

Women

0

Default - Other first-year, degree-seeking

Women

0

Default - All other degree-seeking

Women

0

Default - All other undergraduates enrolled in credit courses

Women

0

Default - Total Undergraduates

Women

-

Default - GRADUATE Total Graduate

Women

0

Default - TOTAL ALL STUDENTS

### 25. Part-Time

Men

0

Default - UNDERGRADUATES Degree seeking, first-time freshmen

Men

0

Default - Other first-year, degree-seeking

Men

0

Default - All other degree-seeking

Men

0

Default - All other undergraduates enrolled in credit courses

Men

0

Default - Total Undergraduates

Men

-

Default - GRADUATE Total Graduate

Men

0

Default - TOTAL ALL STUDENTS

### 26. Part-Time

Women	0	Default - UNDERGRADUATES Degree seeking, first-time freshmen
Women	0	Default - Other first-year, degree-seeking
Women	0	Default - All other degree-seeking
Women	0	Default - All other undergraduates enrolled in credit courses
Women	0	Default - Total Undergraduates
Women	-	Default - GRADUATE Total Graduate
Women	0	Default - TOTAL ALL STUDENTS

### 27.

b. Total all undergraduates:	842	c. Grand total all students:	842
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### 28.

Number of Undergraduates	57	Default - RACIAL/ETHNIC CATEORY Nonresident aliens
Number of Undergraduates	70	Default - Hispanic/Latino
Number of Undergraduates	54	Default - Black or African American, non-Hispanic/Latino
Number of Undergraduates	607	Default - White, non-Hispanic/Latino
Number of Undergraduates	2	Default - American Indian or Alaska Native, non-Hispanic/Latino
Number of Undergraduates	11	Default - Asian, non-Hispanic/Latino
Number of Undergraduates	0	Default - Native Hawaiian or other Pacific Islander, non-Hispanic/Latino
Number of Undergraduates		Default - Two or more races, non-Hispanic/Latino

20	
Number of Undergraduates	Default - Race/ethnicity unknown
21	
Number of Undergraduates	Default - TOTAL
842	

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**29. b. From how many U.S. states and territories (including D.C and Puerto Rico; for Canadian schools: provinces and territories) do current undergraduates come?**

Text Response

31

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**30. c. From how many foreign countries do current undergraduates come?**

Text Response

14

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**31. d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the numerator and denominator): [CDS F1]**

Text Response

23

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**32. e. Percent of degree-seeking undergraduates age 25 and older [CDS F1]**

Text Response

2

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**33. f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2016 [CDS D2]**

Text Response

6

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**34. EN3. Retention Rates [CDS B22] Report for the cohort of fall full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who have departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made. a. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2016?**

Text Response

92

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**35. EN4. Freshman Profile**

a. Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: [CDS C12] 3.66	Check here if you reported "weighted" average high school GPA above X	b. Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12] 98.6
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**36. c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information): [CDS C10]**

Percent in top tenth of high school graduating class 29	Percent in top quarter of high school graduating class 63	Percent in top half of high school graduating class 92	Percent of total first-time, first-year (freshman) students who had high school class rank 61
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**37. d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:**

National Merit Scholars	Senior class presidents	Student government officers	Valedictorians
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**38. EN5. Persistence Number of degrees awarded by your institution from July 1, 2015, to June 30, 2016 [DCS B3].**

Certificate/diploma	Associate degrees	Bachelor's degrees 195	Postbachelor's certificates	Master's degrees	Post-master's certificates	Doctoral degrees-research/scholarship	Doctoral degrees-professional practice	Doctoral degrees-other
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**39. EN6. For Two-Year Institutions [CDS B12-B21] Please provide data for the 2013 cohort if available. If 2013 cohort data are not available, provide data for the 2011 cohort.**

Cohort Year	a. Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:	b. Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	c. Final 2013 cohort, after adjusting for allowable exclusions (Subtract line b from line a):	d. Completers of programs of less than two years duration (total):	e. Completers of programs of less than two years within 150 percent of normal time:	f. Completers of programs of at least two but less than four years (total):	g. Completers of programs of at least two but less than four-years within 150% of normal time:	h. Total transfers-out (within three years) to other institutions:
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**40. EN7. Associate Degree Graduate Career Data**

What percentage of students completing a transfer associate program in the last academic year went directly on to a four-year institution?

**41. EN6: For Four-Year Institutions [CDS B4-B11] Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.**

Cohort Year	a. Initial 2010 cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:	b. Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	c. Final 2010 cohort, after adjusting for allowable exclusions (Subtract line b from line a):	d. Of the initial cohort, how many completed the program in four years or less (by August 31, 2014):	e. Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 but by August 31, 2015):	f. Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 but by August 31, 2016):	g. Total graduating within six years (sum of lines d, e, and f):
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### 42. EN7. Bachelor's Degree Graduate Career Data

What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school?

22

### 43.

% Associate	-	Default - Agriculture
% Associate	-	Default - Natural resources and conservation
% Associate	-	Default - Architecture
% Associate	-	Default - Area, ethnic, and gender studies
% Associate	-	Default - Communication/Journalism
% Associate	-	Default - Communication technologies
% Associate	-	Default - Computer and information sciences
% Associate	-	Default - Personal and culinary services
% Associate	-	Default - Education
% Associate	-	Default - Engineering
% Associate	-	Default - Engineering technologies
% Associate	-	Default - Foreign languages, literatures, and linguistics
% Associate	-	Default - Family and consumer sciences
% Associate	-	Default - Law/legal studies
% Associate	-	Default - English
% Associate	-	Default - Liberal arts/general studies
% Associate	-	Default - Library science

% Associate

Default - Library science

-

Default - Biological/life sciences

% Associate

-

Default - Mathematics and statistics

% Associate

-

Default - Military science and military technologies

% Associate

-

Default - Interdisciplinary studies

% Associate

-

Default - Parks and recreation

% Associate

-

Default - Philosophy and religious studies

% Associate

-

Default - Theology and religious vocations

% Associate

-

Default - Physical sciences

% Associate

-

Default - Science technologies

% Associate

-

Default - psychology

% Associate

-

Default - Homeland security, law enforcement, firefighting, and protective services

% Associate

-

Default - Public administration and social services

% Associate

-

Default - Social sciences

% Associate

-

Default - Construction trades

% Associate

-

Default - Mechanic and repair technologies

% Associate

-

Default - Precision production

% Associate

-

Default - Transportation and materials moving

% Associate

-

Default - Visual and performing arts

% Associate

-

Default - Health professions and related programs

% Associate

-	
% Associate	Default - Business/marketing
-	
% Associate	Default - History
-	
% Associate	Default - Other
-	
% Associate	Default - TOTAL
0	

44.

% Bachelor	Default - Agriculture
-	
% Bachelor	Default - Natural resources and conservation
-	
% Bachelor	Default - Architecture
-	
% Bachelor	Default - Area, ethnic, and gender studies
-	
% Bachelor	Default - Communication/Journalism
-	
% Bachelor	Default - Communication technologies
-	
% Bachelor	Default - Computer and information sciences
-	
% Bachelor	Default - Personal and culinary services
-	
% Bachelor	Default - Education
-	
% Bachelor	Default - Engineering
-	
% Bachelor	Default - Engineering technologies
-	
% Bachelor	Default - Foreign languages, literatures, and linguistics
3.1	
% Bachelor	Default - Family and consumer sciences
-	
	Default - Law/legal studies

% Bachelor

Default - Law/legal studies

-

Default - English

% Bachelor

9.2

Default - Liberal arts/general studies

% Bachelor

-

Default - Library science

% Bachelor

-

Default - Biological/life sciences

% Bachelor

11.8

Default - Mathematics and statistics

% Bachelor

6.7

Default - Military science and military technologies

% Bachelor

-

Default - Interdisciplinary studies

% Bachelor

-

Default - Parks and recreation

% Bachelor

-

Default - Philosophy and religious studies

% Bachelor

5.6

Default - Theology and religious vocations

% Bachelor

-

Default - Physical sciences

% Bachelor

8.7

Default - Science technologies

% Bachelor

-

Default - psychology

% Bachelor

8.2

Default - Homeland security, law enforcement, firefighting, and protective services

% Bachelor

-

Default - Public administration and social services

% Bachelor

-

Default - Social sciences

% Bachelor

30.8

Default - Construction trades

% Bachelor

-

Default - Mechanic and repair technologies

% Bachelor

-

Default - Precision production

% Bachelor

Default - Transportation and materials moving

% Bachelor

Default - Visual and performing arts

% Bachelor

Default - Health professions and related programs

% Bachelor

Default - Business/marketing

% Bachelor

Default - History

% Bachelor

Default - Other

% Bachelor

Default - TOTAL

% Bachelor

99.89999999999999

45.

Default - Agriculture

CIP Category

01

Default - Natural resources and conservation

CIP Category

03

Default - Architecture

CIP Category

04

Default - Area, ethnic, and gender studies

CIP Category

05

Default - Communication/Journalism

CIP Category

09

Default - Communication technologies

CIP Category

10

Default - Computer and information sciences

CIP Category

11

Default - Personal and culinary services

CIP Category

12

Default - Education

CIP Category

13

Default - Engineering

CIP Category

14

Default - Engineering technologies

CIP Category	Default - Engineering technologies
15	
CIP Category	Default - Foreign languages, literatures, and linguistics
16	
CIP Category	Default - Family and consumer sciences
19	
CIP Category	Default - Law/legal studies
22	
CIP Category	Default - English
23	
CIP Category	Default - Liberal arts/general studies
24	
CIP Category	Default - Library science
25	
CIP Category	Default - Biological/life sciences
26	
CIP Category	Default - Mathematics and statistics
27	
CIP Category	Default - Military science and military technologies
28 and 29	
CIP Category	Default - Interdisciplinary studies
30	
CIP Category	Default - Parks and recreation
31	
CIP Category	Default - Philosophy and religious studies
38	
CIP Category	Default - Theology and religious vocations
39	
CIP Category	Default - Physical sciences
40	
CIP Category	Default - Science technologies
41	
CIP Category	Default - psychology
42	
CIP Category	Default - Homeland security, law enforcement, firefighting, and protective services
43	
CIP Category	Default - Public administration and social services
44	
CIP Category	Default - Social sciences

45

Default - Construction trades

CIP Category

46

Default - Mechanic and repair technologies

CIP Category

47

Default - Precision production

CIP Category

48

Default - Transportation and materials moving

CIP Category

49

Default - Visual and performing arts

CIP Category

50

Default - Health professions and related programs

CIP Category

51

Default - Business/marketing

CIP Category

52

Default - History

CIP Category

54

Default - Other

CIP Category

-

Default - TOTAL

CIP Category

-

**46.**

Default - Total applied

Men

1284

Default - Total admitted

Men

812

**47.**

Default - Total applied

Women

0

Default - Total admitted

Women

0

**48.**

Default - Total applied

Total

1284

Default - Total admitted

Total

812

**49. b. Does your institution offer and Early Decision Plan [CDS C21]?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
Total			1	

**50. Please provide the numbers of students who applied and were admitted in fall 2016 as Early Decision applicants:**

Total applied	Total admitted
44	33

**51. c. Does your institution offer an Early Action Plan [CDS C22]?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
Total			1	

**52. Please provide the numbers of students who applied and were admitted in fall 2016 as Early Action applicants:**

Total applied	Total admitted
818	553

**53. d. Does your institution have a policy of placing students on a wait list [CDS C2]?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
Total			1	

**54. Please provide the numbers of students who were placed on, who accepted a place on, and were admitted in fall 2016 from list:**

Total placed on wait list	Total who accepted a place on wait list	Total wait-listed students admitted
30	27	2



55.

Default - Written essay or personal statement

Require for all

X

Default - Transcript of high school record

Require for all

X

Default - Interview

Require for all

-

Default - Letter(s) of recommendation

Require for all

1

Default - Minimum high school GPA (on 4.0 scale)

Require for all

-

Default - Other requirements

Require for all

X

56.

Default - Written essay or personal statement

Recommend for all

-

Default - Transcript of high school record

Recommend for all

-

Default - Interview

Recommend for all

X

Default - Letter(s) of recommendation

Recommend for all

-

Default - Minimum high school GPA (on 4.0 scale)

Recommend for all

-

Default - Other requirements

Recommend for all

-

57.

Default - Written essay or personal statement

Require for some

-

Default - Transcript of high school record

Require for some

-

Default - Interview

Require for some

X

Default - Letter(s) of recommendation

Require for some

Default - Letter(s) of recommendation

-

Default - Minimum high school GPA (on 4.0 scale)

Require for some

-

Default - Other requirements

Require for some

-

**58.**

Default - Written essay or personal statement

(Specify below)

-

Default - Transcript of high school record

(Specify below)

-

Default - Interview

(Specify below)

-

Default - Letter(s) of recommendation

(Specify below)

-

Default - Minimum high school GPA (on 4.0 scale)

(Specify below)

-

Default - Other requirements

(Specify below)

high school report

**59. b. Give the application fee for your institution [CDS C13].**

Text Response

50

**60. ApplicationClosingDateMONTH**

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Responses
1	a. fall freshman	0	0	0	0	0	0	0	0	0	0	0	0	0
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	1	0	0	1
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0
7	e. Early action	0	0	0	0	0	0	0	0	0	0	1	0	1
8	f. Transfer	0	0	0	0	0	0	0	0	0	0	0	0	0

**61.**

Default - a. fall freshman

Continuous

X

Default - b. out-of-state fall freshmen

Continuous

X

Default - c. Early Decision plan

Continuous

-

Default - d. Other Early Decision plan

Continuous

-

Default - e. Early action

Continuous

-

Default - f. Transfer

Continuous

X

### 62. NotificationDateMONTH

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Responses
1	a. fall freshman	0	0	0	0	0	0	0	0	0	0	0	0	0
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	1	0	1
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	1	1
8	f. Transfer	0	0	0	0	0	0	0	0	0	0	0	0	0

### 63.

Default - a. fall freshman

Continuous

X

Default - b. out-of-state fall freshmen

Continuous

X

Default - c. Early Decision plan

Continuous

-

Default - d. Other Early Decision plan

Continuous

-

Default - e. Early action

Continuous

-

Default - f. Transfer

Continuous

X

### 64. ApplicationClosingDate DAY

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Respc
1	a. fall freshman	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



70. e. if your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preferential admission.

Text Response

71. AD5. Entrance Exams a. Does your institution make use of SAT, ACT, SAT Subject Test, or other standardized test scores in admission decisions for first-time, first-year applicants? (CDS C8A]

#	Answer	Bar	Response	%
1	Yes	<input type="text" value="1"/>	1	100%
2	No	<input type="text" value="0"/>	0	0%
Total			1	

72. Place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018:

#	Question	Require	Recommend	Require for Some	Consider if Submitted	Not Used	Total R
1	SAT Only	0	0	0	0	0	
2	ACT Only	0	0	0	0	0	
3	SAT or ACT	1	0	0	0	0	
4	SAT and SAT Subject Tests or ACT	0	0	0	0	0	
5	SAT Subject Tests	0	0	0	0	0	
6	Other	0	0	0	0	0	

Other

73.

#	Answer	Bar	F
1	b. Check here if your institution has an official Test-Optional Admission Policy but makes use of SAT, ACT, SAT Subject Tests, or other standardized test scores in admission decisions for first-time, first-year applicants who choose to submit them.	<input type="text" value="1"/>	

74. c. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2018 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process) (C8B]

#	Answer	Bar	Response
1	1. ACT with writing required	<input type="text" value="0"/>	0
2	2. ACT with writing recommended	<input type="text" value="1"/>	1
3	3. ACT with or without writing accepted	<input type="text" value="0"/>	0
4	4. n/a	<input type="text" value="0"/>	0
Total			1

75. If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process)

#	Answer	Bar	Response
1	1. SAT with Essay component required	<input type="text" value="0"/>	0
2	2. SAT with Essay component recommended	<input type="text" value="1"/>	1
3	3. SAT with or without Essay component accepted	<input type="text" value="0"/>	0

4	4. n/a		0
	Total		1

**76. d. Please indicate how your institution will use the SAT or ACT essay component; check all that apply [CDS C8C]**

#	Question	SAT essay	ACT essay	Total Response
1	For admission	1	1	2
2	For placement	1	1	2
3	For advising	1	1	2
4	In place of an application essay	0	0	0
5	As a validity check on the application essay	0	0	0
6	No college policy as of now	0	0	0
7	Not using essay component	0	0	0

**77. e. Of the freshmen (or entering students( who submitted SAT and ACT scores, what percentage submitted: [CDS C9]**

SAT scores	ACT scores
72	69

**78. Month**

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Responses
1	a. Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0
2	b. Latest date by which SAT Subject Test scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0

**79. Day**

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	To Respi
1	a. Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(
2	b. Latest date by which SAT Subject Test scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	(

**80. SAT**

Default - SAT Critical Reading						
200-299	300-399	400-499	500-599	600-699	700-800	
0	3	23	48	23	3	
Default - SAT Math						
200-299	300-399	400-499	500-599	600-699	700-800	
0	1	13	44	37	5	
Default - SAT Writing						
200-299	300-399	400-499	500-599	600-699	700-800	
0	5	34	38	21	2	

**81. ACT**

Default - ACT Composite					
below 6	6-11	12-17	18-23	24-29	30-36
0	0	0	35	47	18

**82.**

Default - 2016 enrolled first-year degree-seeking students			
SAT Critical Reading	SAT Math	SAT Writing	ACT Composite
394	418	377	18

**83.**

Default - SAT Critical Reading	
25th Percentile	490
Default - SAT Math	
25th Percentile	530
Default - SAT Verbal	
25th Percentile	460
Default - ACT Composite	
25th Percentile	23

**84.**

Default - SAT Critical Reading	
75th Percentile	590
Default - SAT Math	
75th Percentile	640
Default - SAT Verbal	
75th Percentile	580
Default - ACT Composite	
75th Percentile	28

**85. AD8 Entrance Difficulty Level Listed below are five levels of entrance difficulty based on the percentage of applicants accep school class rank, and standardized test scores. Refer to the instructions document for definitions and enter your assesments be**

#	Question	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive	Total Responses
1	Overall (for all or most)	0	0	1	0	0	1
2	Out-of-state (if different than overall)	0	0	0	0	0	0
3	Transfers	0	0	1	0	0	1

4	Specific group or program:	0	0	0	0	0	0
---	----------------------------	---	---	---	---	---	---

Specific group or program:

**86. AD9. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-se (freshman) admission decisions [CDS C7]. Academic**

#	Question	Very Important	Important	Considered	Not Considered	Total Responses
1	Rigor of secondary school record	1	0	0	0	1
2	Class rank	1	0	0	0	1
3	Academic GPA	1	0	0	0	1
4	Standardized test scores	0	1	0	0	1
5	Application essay	0	0	1	0	1
6	Recommendation	0	0	1	0	1

**87. Non-academic**

#	Question	Very Important	Important	Considered	Not Considered	Total Responses
1	Interview	0	1	0	0	1
2	Extracurricular activities	0	1	0	0	1
3	Talent/ability	0	1	0	0	1
4	Character/personal qualities	0	0	1	0	1
5	First generation	0	0	1	0	1
6	Alumni/ae relation	0	0	1	0	1
7	Geographical residence	0	0	1	0	1
8	State residency	0	0	0	1	1
9	Religious affiliation/commitment	0	0	0	1	1
10	Racial/ethnic status	0	0	1	0	1
11	Volunteer work	0	0	1	0	1
12	Work experience	0	0	1	0	1
13	Level of applicant's interest	1	0	0	0	1

**88. AD 10. Applications, Viewbooks, and Videos a. Does your admission office accept Electronic applications?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
	Total		1	

**89. b. Which of the following is available to prospective students through your admission office?**

#	Question	Yes	No	Total Responses
1	Admission video	1	0	1
2	Electronic viewbook	1	0	1

**90. AD11. Transfer Admission a. Indicate terms for which transfers may enroll [CDS D3].**

#	Answer	Bar	Response	%
---	--------	-----	----------	---



1	Fall		1	100%
2	Winter		0	0%
3	Spring		1	100%
4	Summer		0	0%

**91. Number**

Default - b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor's degree [CDS D16]:

24

Default - c. Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree {CDS D15}:

**92. Unit**

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	To Respo
1	b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor's degree [CDS D16]:	0	0	0	0	0	1	0	0	0	0	0	.
2	c. Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree {CDS D15}:	0	0	0	0	0	0	0	0	0	0	0	(

**93. AD12. Transfer of credit/advanced standing policies a. Does your institution generally accept credits in transfer from other institutions?**

#	Answer	Bar	Response	%
1	Yes		1	100%
4	No		0	0%
	Total		1	

**94. b. Does your institution accept ACE recommendations for credit?**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

**95. c. Does your institution accept:**

#	Answer	Bar	Response
1	CLEP subject		1
2	DANTES/DSST		0
3	UEXcel/Excelsior College Exams		0
4	CLEP general		1
5	Life Long Learning		0

**96.**

d. Please indicate the age limit (in years) for completed credits/courses to be transferred to your institution:

Check here if no age limit exists for completed credits/courses to be transferred to your institution.

X

97.

Default - Total number of instructional faculty

Full-Time	Part-Time	Total
86	19	105

Default - Total number who are women

Full-Time	Part-Time	Total
33	6	39

Default - Total number who are men

Full-Time	Part-Time	Total
53	13	66

Default - Total number with doctorate or other terminal degree

Full-Time	Part-Time	Total
82	13	95

98.

Default - Fall 2016 Student to Faculty ratio:

Students	Faculty
9.4	:1

Default - Based on:

Students	Faculty
843	90

99. AC2. Special Programs a. If your institution offers off-campus study (formal arrangement with one or more domestic institution under which your students may take courses at the other institution(s) for credit), give the name of the consortium, exchange program, institution(s) involved. Give specific branch locations of institutions where appropriate.

Text Response

Members of the Great Lakes Colleges Association and Associated Colleges of the Midwest

100. b. Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

#	Question	Yes	No	n/a	Total Responses
2	Academic remediation	0	1	0	1
3	Accelerated degree program	0	1	0	1
4	Advanced placement credit	1	0	0	1
5	Cooperative (work-study) program	0	1	0	1
6	Distance learning	0	1	0	1
7	Double-major	1	0	0	1
8	English as a Second Language	0	1	0	1
10	Freshman Honors College	0	1	0	1
11	Honors program	0	1	0	1
12	Independent study	1	0	0	1
13	Internship program	1	0	0	1
14	Learning disabilities services	1	0	0	1
15	Off-campus study	1	0	0	1

16	Study Abroad	1	0	0	1
17	Student-designed majors	1	0	0	1
18	Summer session for credit	0	1	0	1

**101. c. Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
Total			1	

**102. d. Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]**

#	Question	Branch at your institution	Available at a cooperating host institution	n/a	Total Responses
1	Army ROTC	0	0	0	0
2	Navy ROTC	0	0	0	0
3	Air Force ROTC	0	0	0	0

**103. e. What proportion of your degree programs are offered as an online option?**

#	Answer	Bar	Response	%
1	None		1	100%
2	Some		0	0%
3	All		0	0%
Total			1	

**104. AC3. Programs for Nontraditional Students a. Part-Time Degree Study: Does your institution offer part-time undergraduate programs (i.e., can a student earn a degree by attending class exclusively part-time)?**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
Total			1	

**105. Courses are offered for part-time students during:**

#	Answer	Bar	Response	%
1	Daytime		1	100%
2	Evenings		0	0%
3	Weekends		0	0%
4	Summer		0	0%

**106. b. Adult/Returning Students Does your institution offer formal programs for those who have previously completed or withd from a full-time school or college program?**

#	Answer	Bar	Response	%
---	--------	-----	----------	---

1	Yes		0	0%
2	No		1	100%
Total			1	

**107. c. External Degree Program [CDS E1]** Does your institution offer a program of study in which students earn credits towards through independent study, college courses, proficiency examinations, and personal experience? External degree programs require minimal or no classroom attendance.

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
Total			1	

**108. AC4. Graduation Requirements**

#	Question	Yes	No	n/a	Total Responses
1	a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate?	1	0	0	1
2	b. Is there a foreign language requirement for all students?	1	0	0	1
3	c. Is there a math/science requirement for all students?	1	0	0	1
4	d. Is there a computer requirement for all students?	0	1	0	1
5	e. Is an internship required for all students?	0	1	0	1
6	1. If no, is an internship required for some majors only?	0	1	0	1
9	f. Is a senior project required for all students?	1	0	0	1
10	1. If no, is a senior project required for some majors only?	0	0	0	0
11	2. Is a senior project required for Honors Program students?	0	0	0	0
12	g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus?	0	0	0	0

**109. h. What is the minimum number of units (courses, credits, etc.) required to graduate with an associate degree?**

Text Response

**110. i. What is the minimum number of units (courses, credits, etc.) required to graduate with a bachelor's degree?**

Text Response

34 credits

**111. j. Does your institution have a final year or final semester residency requirement?**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
Total			1	

**112. k. 3-2 Degree Program** Does your institution offer a formal arrangement for three years of liberal arts study followed by two a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree?

#	Answer	Bar	Response	%
---	--------	-----	----------	---

1	Yes		1	100%
2	No		0	0%
Total			1	

113.

#	Question	Offered	Total Responses
1	Business Administration	0	0
2	Engineering	1	1
3	Forestry	0	0
4	Nursing	0	0
5	Social Work	0	0
6	Other (specify)	0	0

114.

Default - Business Administration

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

-  
Default - Engineering

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

Purdue University, Columbia University, Washington University in St. Louis

-  
Default - Forestry

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

-  
Default - Nursing

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

-  
Default - Social Work

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

-  
Default - Other (specify)

Institution(s) where program is completed if not your own (cite branch locations where appropriate).

-

115. If undergraduate charges are NOT provided in U.S. dollars, specify the applicable currency:

#	Answer	Bar	Response
1	Albanian leks		0
2	Algerian dinars		0
3	Argentinian pesos		0
4	Arubian guilders		0
5	Australian dollars		0
6	Austrian schillings		0
7	Bahraini dinars		0
8	Bangladeshi takas		0
9	Belgian francs		0
10	Bermuda dollars		0
11	Botswana pulas		0
12	Brazilian reals		0
13	British pounds		0
14	Bulgarian leva		0
15	Burundi francs		0

16	Canadian dollars	0
17	Cape Verde escudos	0
18	CFA Franc BEAC	0
19	Chilean pesos	0
20	Chinese yuans	0
21	Colombian pesos	0
22	Costa Rican colons	0
23	Croatian kunas	0
24	Cyprus pounds	0
25	Czech korun	0
26	Danish kroner	0
27	Dominican Peso	0
28	Dutch guilders	0
29	ECU	0
30	Ecuador sucres	0
31	Egyptian pounds	0
32	Estonian kroner	0
33	euros	0
34	Fiji dollars	0
35	Finnish markkaa	0
36	French francs	0
37	Gambian dalasi	0
38	German marks	0
39	Ghanaian cedi	0
40	gold (oz.)	0
41	Greek drachmas	0
42	Guatemalan guetzales	0
43	Hong Kong dollars	0
44	Hungarian forints	0
45	Iceland kronur	0
46	Indian rupees	0
47	Indonesian rupiah	0
48	Iranian rials	0
49	Irish punt	0
50	Israeli New shekels	0
51	Italian liras	0
52	Jamaican dollars	0
53	Japanese yen	0
54	Jordanian dinars	0
55	Kazakhstan tenge	0
56	Kenyan shillings	0
57	Korean won	0
58	Kuwaiti dinars	0
59	Latvian lats	0
60	Lebanese pounds	0
61	Lesotho lotis	0
62	Lithuanian litas	0
63	Malawi kwachas	0
64	Malaysian ringgits	0
65	Maltese liras	0
66	Mauritania ouguiyas	0
67	Mauritius rupees	0
68	Mexican pesos	0
69	Moroccan dirhams	0
70	Mozambique metical	0
71	Namibian dollars	0
72	New Zealand dollars	0
73	Nigerian naira	0
74	Norwegian kroners	0
75	Omani rials	0

76	Pakistani rupees	0
77	palladium	0
78	Paraguay guarani	0
79	Peruvian Nuevo soles	0
80	Philippine pesos	0
81	platinum	0
82	Polish zlotys	0
83	Portuguese escudos	0
84	Qatari rials	0
85	Romanian lei	0
86	Russian roubles	0
87	Saudi riyal	0
88	Seychelles rupees	0
89	silver (oz.)	0
90	Singapore dollars	0
91	Slovak korun	0
92	Slovenian tolar	0
93	Solomon Islands dollars	0
94	South African rand	0
95	Spanish pesetas	0
96	Sri Lanka rupees	0
97	Swaziland lilangeni	0
98	Swedish kronar	0
99	Swiss francs	0
100	Syrian pounds	0
101	Taiwan dollars	0
102	Thai bahts	0
103	Turkish liras	0
104	Uganda shillings	0
105	Ukraine karbovanets	0
106	United Arab Emirates dirhams	0
107	Vanuatu vatu	0
108	Venezuelan bolivars	0
109	Zimbabwe dollars	0
	Total	0

**116. Please provide the URL for your institution's net price calculator [CDS G0]**

Text Response

<http://www.wabash.edu/admissions/finances/npc>

**117. 2017-18 Typical Number**

Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

**118. 2016-17 Typical Number**

Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

Typical Number

9

**119. 2017-18 Per**

#	Question	C	E	Total Responses
1	Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:	0	0	0

**120. 2016-17 Per**

#	Question	C	E	Total Responses
	Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:			
	C			
	credit			

**121.**

#	Question	C	E	Total Responses
	Default - Tuition for all students			
	2017-18			
	41600			

**122.**

#	Question	C	E	Total Responses
	Default - Tuition for all students			
	2016-17			
	40400			

**123.**

#	Question	C	E	Total Responses
	Default - In-District Tuition			
	2017-18			
	-			
	Default - In-State			
	2017-18			
	-			
	Default - Out-of-State			
	2017-18			
	-			
	Default - International Students (non-resident aliens)			
	2017-18			
	-			

**124.**

#	Question	C	E	Total Responses
	Default - In-District Tuition			
	2016-17			
	-			
	Default - In-State			
	2016-17			
	-			



Default - Out-of-State

2016-17

-

Default - International Students (non-resident aliens)

2016-17

-

**125. 2017-18**

Text Response

**126.**

Default - Full-Time (full academic year)

2017-18

650

**127.**

Default - Full-Time (full academic year)

2016-17

650

**128.**

Default - Room and Board

2017-18

9850

Default - Room Only

2017-18

5250

**129.**

Default - Room and Board

2016-17

9600

Default - Room Only

2016-17

5000

**130. 2017-18**

Default - Books and Supplies

Residents

Commuters living at home

Commuters Not Living at Home

1000

1000

1000

		Default - Room Only	
Residents	Commuters living at home		Commuters Not Living at Home
-	-		-
		Default - Board Only	
Residents	Commuters living at home		Commuters Not Living at Home
-	-		-
		Default - Transportation	
Residents	Commuters living at home		Commuters Not Living at Home
-	-		-
		Default - Other	
Residents	Commuters living at home		Commuters Not Living at Home
1500	1500		1500

**131. 2016-17**

		Default - Books and Supplies	
Residents	Commuters Living at Home		Commuters Not Living at Home
1000	1000		1000
		Default - Room Only	
Residents	Commuters Living at Home		Commuters Not Living at Home
			5000
		Default - Board Only	
Residents	Commuters Living at Home		Commuters Not Living at Home
	4600		4600
		Default - Transportation	
Residents	Commuters Living at Home		Commuters Not Living at Home
-	-		-
		Default - Other	
Residents	Commuters Living at Home		Commuters Not Living at Home
1500	1500		1500

**132.**

Default - If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

2017-18

-

**133.**

Default - If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

2016-17

-

**134.**

Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:

2017-18

-

**135.**

Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:

2016-17

-

**136. 2017-18 Part-Time Tuition**

Default - Tuition for all students:

6933

**137. 2016-17**

Default - Tuition for all students:

Part-Time Tuition

Per

6733

course

**138. 2017-18 Per**

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses
1	Tuition for all students:	0	0	0	1	0	0	0	0	0	0	0	1

**139. 2017-18Part-Time Tuition**

Default - In-District Tuition

-

Default - In-State

-

Default - Out-of-State

-

**140. 2016-17**

Default - In-District Tuition

Part-Time Tuition

Per

-

Default - In-State

Part-Time Tuition

Per

-

Default - Out-of-State

Part-Time Tuition

Per

-

**141. 2017-18 Per**

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses
1	In-District Tuition	0	0	0	0	0	0	0	0	0	0	0	0
2	In-State	0	0	0	0	0	0	0	0	0	0	0	0
3	Out-of-State	0	0	0	0	0	0	0	0	0	0	0	0

**142. 2017-18Part-Time Fee**

Default - Per-Credit Fees

Default - Per-Term Fees

50

**143. 2016-17**

Default - Per-Credit Fees

Part-Time Fee

Per

Default - Per-Term Fees

Part-Time Fee

Per

50

term

**144. 2017-18Per**

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses
1	Per-Credit Fees	0	0	0	0	0	0	0	0	0	0	0	0
2	Per-Term Fees	0	0	0	0	0	0	0	0	0	1	0	1

**145.**

Default - Full Time Tuition

2017-18

41600

Default - Mandatory Fees

2017-18

650

**146.**

Default - Full Time Tuition

2016-17

-

Default - Mandatory Fees

2016-17

-

147.

Default -

2017-18

148.

Default -

2016-17

**149. EX4. a. TUITION AND FEES VARY ACCORDING TO:** Check the appropriate boxes below to indicate reasons for variance in tuition, part-time tuition, and room and board:

#	Question	Full-Time	Part-Time	Both	Total Responses
1	Academic Program	0	0	0	0
2	Campus/Location	0	0	0	0
3	Class Time (day, evening, etc.)	0	0	0	0
4	Course/Credit Load	0	1	0	1
5	Course Level (100, 200, etc.)	0	0	0	0
6	Degree Level (Associate's, Bachelor's)	0	0	0	0
7	Reciprocity Agreements	0	0	0	0
8	Student Level (freshman, sophomore, etc.)	0	0	0	0

**150. b. ROOM AND BOARD CHARGES VARY ACCORDING TO:**

#	Answer	Bar	Response
1	Board Plan Selected (i.e., 12-meal plan, 19-meal plan, etc.)	<div style="border: 1px solid blue; width: 100%; height: 15px;"></div>	1
2	Campus/Location	<div style="border: 1px solid blue; width: 0%; height: 15px;"></div>	0
3	Gender (i.e., different costs for men's/women's housing)	<div style="border: 1px solid blue; width: 0%; height: 15px;"></div>	0
4	Housing Facility Selected (i.e., dorm, apartment, etc.)	<div style="border: 1px solid blue; width: 100%; height: 15px;"></div>	1
5	Student Level (freshman, sophomore, etc.)	<div style="border: 1px solid blue; width: 0%; height: 15px;"></div>	0

**151. EX5. Do you have a Guaranteed Tuition Plan whereby all entering students within each class will pay the same tuition throughout their entire term of enrollment (i.e., from entrance to graduation)?**

#	Answer	Bar	Response	%
1	Yes	<div style="border: 1px solid blue; width: 0%; height: 15px;"></div>	0	0%
2	No	<div style="border: 1px solid blue; width: 100%; height: 15px;"></div>	1	100%
Total			1	

**152. EX6. Do you have a Tuition Prepayment Plan whereby a student can lock in the current tuition rate for the entire term of enrollment (from entrance to graduation) by paying the full amount in advance rather than year by year?**

#	Answer	Bar	Response	%
---	--------	-----	----------	---

#	Answer	Bar	Response	%
1	Yes	<div style="width: 100%;"></div>	1	100%
2	No	<div style="width: 0%;"></div>	0	0%
Total			1	

**153. EX7. Check each of the following alternative payment plans offered to undergraduate students by your institution:**

#	Answer	Bar	Response	%
1	Installments	<div style="width: 100%;"></div>	1	100%
2	Deferred Payments	<div style="width: 0%;"></div>	0	0%

**154. EX8. Check each of the following student groups for whom your institution provides full or partial waiver of undergraduate**

#	Answer	Bar	Response	%
1	Minority Students	<div style="width: 0%;"></div>	0	0%
2	Adult Students	<div style="width: 0%;"></div>	0	0%
3	Senior Citizens	<div style="width: 0%;"></div>	0	0%
4	Employees or Children of Employees	<div style="width: 100%;"></div>	1	100%
5	Children of Alumni	<div style="width: 0%;"></div>	0	0%

**155. FS1. Libraries**

a. Main library name: Lilly Library	b. Number of other libraries on campus:
--	---

**156.**

Physical	Default - c. Number of books:
198775	Digital/Electronic 228949
Physical	Default - d. Number of databases:
	Digital/Electronic 82
Physical	Default - e., Number of serial titles
1850	Digital/Electronic 223882

**157. f. Number of weekly public service hours:**

Text Response
112

**158. g. Does the library have study areas open 24 hours a day, either 5 or 7 days a week?**

#	Answer	Bar	Response	%
1	Yes	<div style="width: 0%;"></div>	0	0%
2	No	<div style="width: 100%;"></div>	1	100%

	Total		1	
--	-------	--	---	--

**159. h. Does the library allow students to reserve study rooms?**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
	Total		1	

**160. FS2: Computer Facilities**

b. How many ports are available on campus for general student use?

2600

a. How many computers/terminals are available on campus for general student use?

296

**161. c. Which of the following are accessible to students?**

#	Answer	Bar	Response
1	Campus intranet		1
2	Computer help desk		1
3	Free student e-mail accounts		1
4	Online (class) grades		1
5	Online (class) registration		1
6	Online (class) schedules		1
7	Other--specify:		1

Other--specify:

online course management, degree audit, expenses

**162.**

#	Question	Yes	No	Total Responses
1	d. Is your institution equipped with a campuswide network?	1	0	1

**163.**

#	Question	Yes	No	Total Responses
1	1. Can this network be accessed from student residence rooms?	1	0	1
2	2. Can it be accessed from off campus (e.g., through a modem or telnet)?	1	0	1

**164. e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access:**

Text Response

100

**165. f. Is your institution equipped with a wireless campus network?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
Total			1	

**166. 1. Wireless service is available:**

#	Answer	Bar	Response
1	Throughout the entire campus		1

**167. OR in:**

#	Answer	Bar	Response
1	Classrooms		0
2	Computer centers		0
3	Computer labs		0
4	Dorm rooms		0
5	Learning centers		0
6	Libraries		0
7	Student centers		0

**168. g. Is there at least one staffed computer lab on campus available to undergraduate students?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
Total			1	

**169. 1. Is at least one staffed computer lab open 24 hours a day while school is in session?**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
Total			1	

**170. 2. How many days a week is it open while school is in session?**

Text Response

---

**171. 3. Does the staff provide training or assistance to undergraduates in the use of:**

#	Answer	Bar	Response	%
1	Computers		3	300%



**172. h. Are enrolled undergraduate students required to have their own computer?**

#	Answer	Bar	Response	%
1	Yes		0	0%
2	No		1	100%
Total			1	

**173. 1. Is a computer purchase or lease plan available through your institution?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
Total			1	

**174.**

#	Answer	Bar	Response
1	i. Check here if laptop computers are provided for all enrolled undergraduate students:		0

**175. FS3. Career Center a. Indicate the number of full-time and part-time staff in your career center:**

Full-Time Staff	Part-Time Staff
3	

**176. b. Check the appropriate boxes to indicate which of the following are available to undergraduates at your institution.**

#	Question	All students	Full-Time Only	Total Responses
1	1. Individual career counseling/planning:	1	0	1
2	2. Group career counseling/planning:	1	0	1
3	3. Individual job placement:	1	0	1
4	4. Employer recruitment on campus:	1	0	1

**177. c. Indicate which services are available to students through the career center (check all that apply):**

#	Answer	Bar	Response
1	Career/interest testing		1
2	Career library		1
3	Job bank		1
4	Job fairs		1
5	Job interviews		1
6	Resume preparation		1
7	Resume referral		1
8	Interview workshops		1
9	Other		1

Other  
paid internship coordination, alumni focus groups, professional immersion experience trips

178.

d. What percentage of the last graduating class was counseled by placement services last year?	e. Give the total number of organizations that recruited on your campus during the last academic year (include companies, corporations, government agencies, and nonprofit organizations).	f. Of students graduating last year, what percentage had offers for full-time jobs within 6 months of graduation?	g. What was the average base ai salary of the students who were within 6 months of graduation?
93	45	63	43150

179. h. Does the career center offer a program whereby undergraduates can contact alumni for networking and mentoring purp facilitate job searches and career development?

#	Answer	Bar	Response	%
1	Yes	<div style="width: 100%;"></div>	1	100%
2	No	<div style="width: 0%;"></div>	0	0%
Total			1	

180. Campus Life CL1. Housing a. Is college-owned or operated housing available to undergraduates at your institution?

#	Answer	Bar	Response	%
1	Yes	<div style="width: 100%;"></div>	1	100%
2	No	<div style="width: 0%;"></div>	0	0%
Total			1	

181. b. Is campus housing (check all that apply):

#	Answer	Bar	Response	%
1	Campus-owned	<div style="width: 100%;"></div>	1	100%

182.

c. How many students is your undergraduate college housing designed designed to accommodate?	d. How many of your undergraduates are living in college housing during the current academic year?	e. Provide the percent of undergraduate students remaining on campus during a typical weekend.	f. Provide the percent of full-time undergraduate students who live off-campus of commute [CDS F1].	g. Provide the percentage of unc students who live in college-owr operated, or -affiliated housing [
940	767	70	9	91

183. h. Check the phrase that best describes your institution's policy toward freshman applicants for college housing:

#	Answer	Bar	Response
1	No special consideration for freshman applicants.	<div style="width: 0%;"></div>	0
2	Freshman applicants given priority for college housing.	<div style="width: 0%;"></div>	0
3	Freshman applicants guaranteed college housing.	<div style="width: 100%;"></div>	1
Total			1

184. i. Are students ever required to live on campus?

#	Answer	Bar	Response	%
---	--------	-----	----------	---

1	Yes		1	100%
2	No		0	0%
Total			1	

**185. If yes, please check the following: Students are required to live on campus-**

#	Answer	Bar	Response
1	freshman year only		0
2	through sophomore year		0
3	through junior year		1
4	through senior year		0
Total			1

**186. j. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]**

#	Answer	Bar	Response
1	Coed housing		0
3	Women-only housing		0
4	Men-only housing		1
5	Special housing for students with disabilities		0
6	Cooperative housing		0

**187. k. Are first-year (freshman) students permitted to register or park a car on campus?**

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No		0	0%
Total			1	

**188. CL2. Student Activities**

#	Question	Yes	No	Total Responses
1	a. Student-run campus newspaper	1	0	1
2	b. Drama/theater group	1	0	1
3	c. Student-run radio station	1	0	1
4	d. Student-run television station	0	1	1
5	e. Marching band	0	1	1
6	f. Choral groups	1	0	1

**189. g. Student Services. Does your institution provide any of the following?**

#	Question	Yes	No	Total Responses
1	legal services (not pre-law advising)	0	1	1
2	a health clinic	1	0	1
3	personal/psychological counseling	1	0	1
4	a women's center	0	1	1
5	a veterans affairs office	0	1	1

**190. h. Social Organizations. Does your institution have any of the following?**

#	Question	Yes	No	n/a	Total Responses
1	national (Greek letter) fraternities	1	0	0	1
2	national (Greek letter) sororities	0	1	0	1
3	local fraternities	0	0	0	0
5	local sororities	0	1	0	1
6	Other (specify)	0	0	0	0

Other (specify)

**191. i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations during current academic year?**

Men	Women
65	

**192. j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnesty International) does your institution have?**

Text Response  
70

**193. List the five with the largest participation.**

1.	2.	3.	4.	5.
Inter-Fraternity Council	Malcolm X Institute for Black Studies	Sphinx Club	Student Government	College Mentors for Kids

**194. k. Name up to three campuswide annual events that the majority of students on campus participate in or attend.**

1.	2.	3.
Midnight Munch	Monon Bell Football Game	Chapel Sing

**195. CL3. Campus Security and Safety Indicate which security and safety measures are available at your institution. Check all that apply.**

#	Answer	Bar	Response
1	24-hour emergency telephone/alarm devices	<input checked="" type="checkbox"/>	1
2	24-hour patrols by trained security personnel	<input checked="" type="checkbox"/>	1
4	Electronically-operated dormitory entrances (e.g., access only with key, security card)	<input type="checkbox"/>	0
5	Student patrols	<input type="checkbox"/>	0
6	Late night transport/escort service	<input type="checkbox"/>	0
7	Other	<input type="checkbox"/>	0

Other

**196. National Collegiate Athletic Association (NCAA): Select the overall NCAA division in the drop-down box and specify by sport.**

#	Question	NCAA Division 1	NCAA Division 2	NCAA Division 3	NCAA corresponding institution	Total Responses
1		0	0	1	0	1

197.

#	Question	National Association of Intercollegiate Athletics (NAIA)	National Christian College Athletic Association	National Junior College Athletic Association (NJCAA)	United States Collegiate Athletic Association (USCAA)	Canadian Interuniversity (CIS)
1		0	0	0	0	0

198. Intramural Men

#	Question	X	C	Total Responses
1	Archery	0	0	0
2	Badminton	1	0	1
3	Rowing	0	0	0
4	Baseball	0	0	0
5	Basketball	1	0	1
6	Bowling	1	0	1
7	Cheerleading	0	0	0
8	Crew	0	0	0
9	Cross-country running	1	0	1
10	Equestrian Sports	0	0	0
11	Fencing	0	0	0
12	Field Hockey	0	0	0
13	Football	1	0	1
14	Golf	1	0	1
15	Gymnastics	0	0	0
16	Ice Hockey	0	0	0
17	Lacrosse	0	0	0
18	Racquetball	1	0	1
19	Riflery	0	0	0
20	Rock climbing	0	0	0
21	Rugby	0	0	0
22	Sailing	0	0	0
23	Sand volleyball	0	0	0
24	Cross-country skiing	0	0	0
25	Skiing	0	0	0
26	Soccer	1	0	1
27	Softball	1	0	1
28	Squash	0	0	0
29	Swimming/diving	1	0	1
30	Table tennis	1	0	1
31	Tennis	1	0	1
32	Track and field	1	0	1
33	Triathlon	0	0	0
34	Ultimate Frisbee	0	0	0
35	Volleyball	1	0	1
36	Water polo	0	0	0
37	Weight lifting	1	0	1
38	Wrestling	1	0	1

199. Intercollegiate Men

#	Question	X	C	1	2	3	A	B	Total Responses
---	----------	---	---	---	---	---	---	---	-----------------

1	Archery	0	0	0	0	0	0	0	0
2	Badminton	0	0	0	0	0	0	0	0
3	Rowing	0	0	0	0	0	0	0	0
4	Baseball	0	0	0	0	1	0	0	1
5	Basketball	0	0	0	0	1	0	0	1
6	Bowling	0	0	0	0	0	0	0	0
7	Cheerleading	0	0	0	0	0	0	0	0
8	Crew	0	0	0	0	0	0	0	0
9	Cross-country running	0	0	0	0	1	0	0	1
10	Equestrian Sports	0	0	0	0	0	0	0	0
11	Fencing	0	0	0	0	0	0	0	0
12	Field Hockey	0	0	0	0	0	0	0	0
13	Football	0	0	0	0	1	0	0	1
14	Golf	0	0	0	0	1	0	0	1
15	Gymnastics	0	0	0	0	0	0	0	0
16	Ice Hockey	0	0	0	0	0	0	0	0
17	Lacrosse	0	0	0	0	1	0	0	1
18	Racquetball	0	0	0	0	0	0	0	0
19	Riflery	0	0	0	0	0	0	0	0
20	Rock climbing	0	0	0	0	0	0	0	0
21	Rugby	0	1	0	0	0	0	0	1
22	Sailing	0	0	0	0	0	0	0	0
23	Sand volleyball	0	0	0	0	0	0	0	0
24	Cross-country skiing	0	0	0	0	0	0	0	0
25	Skiing	0	0	0	0	0	0	0	0
26	Soccer	0	0	0	0	1	0	0	1
27	Softball	0	0	0	0	0	0	0	0
28	Squash	0	0	0	0	0	0	0	0
29	Swimming/diving	0	0	0	0	1	0	0	1
30	Table tennis	0	0	0	0	0	0	0	0
31	Tennis	0	0	0	0	1	0	0	1
32	Track and field	0	0	0	0	1	0	0	1
33	Triathlon	0	0	0	0	0	0	0	0
34	Ultimate Frisbee	0	1	0	0	0	0	0	1
35	Volleyball	0	0	0	0	0	0	0	0
36	Water polo	0	0	0	0	0	0	0	0
37	Weight lifting	0	0	0	0	0	0	0	0
38	Wrestling	0	0	0	0	1	0	0	1

200. Scholarship Men

#	Question	X	Total Responses	M
1	Archery	0	0	0
2	Badminton	0	0	0
3	Rowing	0	0	0
4	Baseball	0	0	0
5	Basketball	0	0	0
6	Bowling	0	0	0
7	Cheerleading	0	0	0
8	Crew	0	0	0
9	Cross-country running	0	0	0
10	Equestrian Sports	0	0	0
11	Fencing	0	0	0
12	Field Hockey	0	0	0
13	Football	0	0	0
14	Golf	0	0	0
15	Gymnastics	0	0	0
16	Ice Hockey	0	0	0

17	Lacrosse	0	0	0
18	Racquetball	0	0	0
19	Riflery	0	0	0
20	Rock climbing	0	0	0
21	Rugby	0	0	0
22	Sailing	0	0	0
23	Sand volleyball	0	0	0
24	Cross-country skiing	0	0	0
25	Skiing	0	0	0
26	Soccer	0	0	0
27	Softball	0	0	0
28	Squash	0	0	0
29	Swimming/diving	0	0	0
30	Table tennis	0	0	0
31	Tennis	0	0	0
32	Track and field	0	0	0
33	Triathlon	0	0	0
34	Ultimate Frisbee	0	0	0
35	Volleyball	0	0	0
36	Water polo	0	0	0
37	Weight lifting	0	0	0
38	Wrestling	0	0	0

201. Scholarship Women

#	Question	X	Total Responses	M
1	Archery	0	0	0
2	Badminton	0	0	0
3	Rowing	0	0	0
4	Baseball	0	0	0
5	Basketball	0	0	0
6	Bowling	0	0	0
7	Cheerleading	0	0	0
8	Crew	0	0	0
9	Cross-country running	0	0	0
10	Equestrian Sports	0	0	0
11	Fencing	0	0	0
12	Field Hockey	0	0	0
13	Football	0	0	0
14	Golf	0	0	0
15	Gymnastics	0	0	0
16	Ice Hockey	0	0	0
17	Lacrosse	0	0	0
18	Racquetball	0	0	0
19	Riflery	0	0	0
20	Rock climbing	0	0	0
21	Rugby	0	0	0
22	Sailing	0	0	0
23	Sand volleyball	0	0	0
24	Cross-country skiing	0	0	0
25	Skiing	0	0	0
26	Soccer	0	0	0
27	Softball	0	0	0
28	Squash	0	0	0
29	Swimming/diving	0	0	0
30	Table tennis	0	0	0
31	Tennis	0	0	0

32	Track and field	0	0	0
33	Triathlon	0	0	0
34	Ultimate Frisbee	0	0	0
35	Volleyball	0	0	0
36	Water polo	0	0	0
37	Weight lifting	0	0	0
38	Wrestling	0	0	0

**202. Intercollegiate Women**

#	Question	X	C	1	2	3	Total Responses
1	Archery	0	0	0	0	0	0
2	Badminton	0	0	0	0	0	0
3	Rowing	0	0	0	0	0	0
4	Baseball	0	0	0	0	0	0
5	Basketball	0	0	0	0	0	0
6	Bowling	0	0	0	0	0	0
7	Cheerleading	0	0	0	0	0	0
8	Crew	0	0	0	0	0	0
9	Cross-country running	0	0	0	0	0	0
10	Equestrian Sports	0	0	0	0	0	0
11	Fencing	0	0	0	0	0	0
12	Field Hockey	0	0	0	0	0	0
13	Football	0	0	0	0	0	0
14	Golf	0	0	0	0	0	0
15	Gymnastics	0	0	0	0	0	0
16	Ice Hockey	0	0	0	0	0	0
17	Lacrosse	0	0	0	0	0	0
18	Racquetball	0	0	0	0	0	0
19	Riflery	0	0	0	0	0	0
20	Rock climbing	0	0	0	0	0	0
21	Rugby	0	0	0	0	0	0
22	Sailing	0	0	0	0	0	0
23	Sand volleyball	0	0	0	0	0	0
24	Cross-country skiing	0	0	0	0	0	0
25	Skiing	0	0	0	0	0	0
26	Soccer	0	0	0	0	0	0
27	Softball	0	0	0	0	0	0
28	Squash	0	0	0	0	0	0
29	Swimming/diving	0	0	0	0	0	0
30	Table tennis	0	0	0	0	0	0
31	Tennis	0	0	0	0	0	0
32	Track and field	0	0	0	0	0	0
33	Triathlon	0	0	0	0	0	0
34	Ultimate Frisbee	0	0	0	0	0	0
35	Volleyball	0	0	0	0	0	0
36	Water polo	0	0	0	0	0	0
37	Weight lifting	0	0	0	0	0	0
38	Wrestling	0	0	0	0	0	0

**203. Intramural Women**

#	Question	X	C	Total Responses
1	Archery	0	0	0
2	Badminton	0	0	0



3	Rowing	0	0	0
4	Baseball	0	0	0
5	Basketball	0	0	0
6	Bowling	0	0	0
7	Cheerleading	0	0	0
8	Crew	0	0	0
9	Cross-country running	0	0	0
10	Equestrian Sports	0	0	0
11	Fencing	0	0	0
12	Field Hockey	0	0	0
13	Football	0	0	0
14	Golf	0	0	0
15	Gymnastics	0	0	0
16	Ice Hockey	0	0	0
17	Lacrosse	0	0	0
18	Racquetball	0	0	0
19	Rifery	0	0	0
20	Rock climbing	0	0	0
21	Rugby	0	0	0
22	Sailing	0	0	0
23	Sand volleyball	0	0	0
24	Cross-country skiing	0	0	0
25	Skiing	0	0	0
26	Soccer	0	0	0
27	Softball	0	0	0
28	Squash	0	0	0
29	Swimming/diving	0	0	0
30	Table tennis	0	0	0
31	Tennis	0	0	0
32	Track and field	0	0	0
33	Triathlon	0	0	0
34	Ultimate Frisbee	0	0	0
35	Volleyball	0	0	0
36	Water polo	0	0	0
37	Weight lifting	0	0	0
38	Wrestling	0	0	0

**204. Contacts Head of the Institution**

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email
Dr.	Gregory	D.	Hess		President	765	361-6221		765	361-6461		hessg

**205. Chief Admissions Officer**

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email
Mr.	Michael		Thorp		Dean for Enrollment Management	765	361-6225		765	361-6437		admission

**206. Freshman Application Contact**

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email	Address	City	State	Zip Code
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Mr.	Charles		Timmons		Associate Dean for Enrollment	765	361-6225		765	361-6437		admissions@wabash.edu	PO Box 362		Crawfordsville	IN	475 036
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**207. Survey Contact**

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email	Address	City	State	Zip Code
Ms.	Smitty	Horne	Wood		Director of Institutional Effectiveness	765	376-6288		765	361-6432		woodd@wabash.edu	PO Box 362	Crawfordsville	IN	475036

**208. Survey Respondent**

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email
Ms.	Smitty	Horne	Wood		Director of Institutional Effectiveness	765	361-6288		765	361-6432		wood

**209.**

#	Question	Delete	Total Responses
1		0	0
2		0	0
3		0	0
4		0	0
5		0	0
6		0	0
7		0	0
8		0	0
9		0	0
10		0	0
11		0	0
12		0	0
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biochemistry	
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biology/biological sciences	
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chemistry	

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classics and classical languages	
description	Default -
dramatic/theater arts	
description	Default -
economics	
description	Default -
English	
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French	
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German	
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history	
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humanities	
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Latin	
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mathematics	
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political science and government	
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psychology	
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religious studies	
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rhetoric and composition	
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**211.**

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**212.**

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213. INTERNAL USE ONLY -

Text Response

9553

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### 215. Q\_R

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### 217. ExpenseTcy

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### 218. MainFuncType

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### 219. DegBach

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### 220. AwardT

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Report powered by