



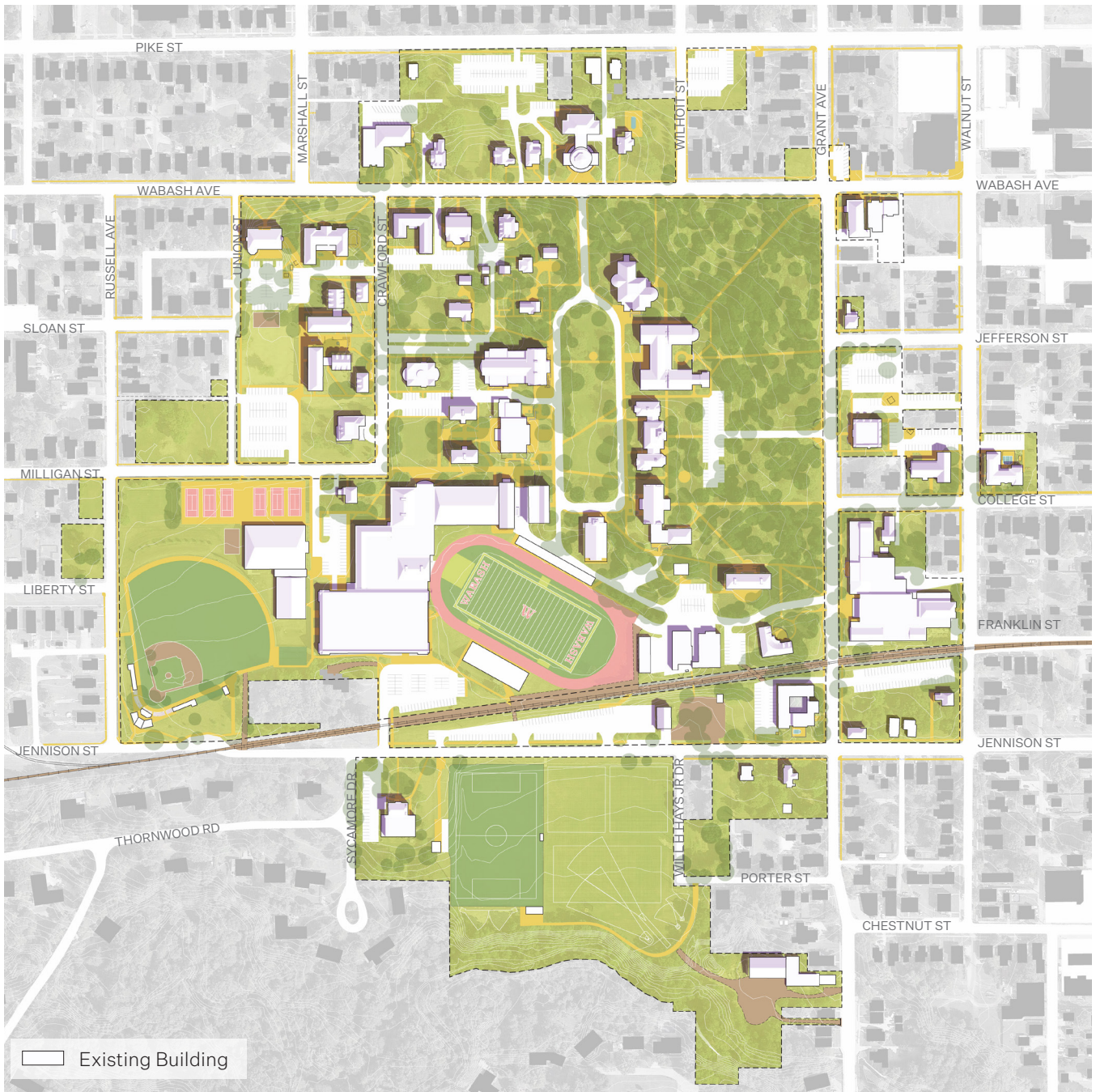
Final Draft | May 2019

Wabash.

2019 Campus Master Plan

Looking ahead to the 2032 Bicentennial

2019 Campus Master Plan



Existing Campus





Proposed Campus



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Executive Summary

Executive Summary

The 2019 Campus Master Plan (the Campus Plan or Plan) provides the opportunity to think holistically about the future of the Wabash College campus, while aligning future investments with the College’s mission of educating men to think critically, act responsibly, lead effectively, and live humanely. It serves to enhance the College’s identity and guide campus development for the next five to 15 years, with a specific view toward the 2032 bicentennial.

While the Campus Plan builds on previous planning efforts, especially the recent work of the Ad Hoc Committee on Campus Life, it represents an evolution in the College’s approach to planning. Through an integrated series of strategies, the Campus Plan coordinates targeted renovations, new construction, landscape enhancements, and infrastructural improvements to respond to projected enrollment growth and adapt to the ever-changing terrain of higher education.

Planning Process

The nearly year-long process undertaken to create the Campus Plan incorporated a series of collaborative engagement sessions aimed at uncovering the needs and preferences of the entire College community. Through interviews with administrators and staff, small group discussions with students, and large public forums, overarching plan principles and goals were created and refined, campus layout options were presented and adjusted, and facility programming and design considerations were reviewed. This iterative process built consensus around a vision for the future of the campus, established priorities, and determined recommendations to represent the collective ideals for a 21st century Wabash campus.

Plan Drivers

The Campus Plan is structured around a series of topics and themes of increasing detail and specificity. The Plan Drivers, adapted from the efforts of the Ad Hoc Committee on Campus Life, represent the reasons for the Plan’s creation and lay out broad goals for its purpose and results.

- ▶ Strengthen Student Life
- ▶ Prepare for Enrollment Growth
- ▶ Enhance Campus Dining
- ▶ Improve Gateways and Pathways
- ▶ Address Campus Parking

Plan Principles

The Plan Principles address campus character and culture, community experience, and stewardship of financial and physical resources through seven aspirational and declarative affirmations of the Plan’s direction.

- ▶ Enhance Campus Character
- ▶ Strengthen Campus Culture and Sense of Community
- ▶ Concentrate Campus Life and Student Services
- ▶ Adapt to Changing Pedagogies
- ▶ Support Athletics and Recreation
- ▶ Improve Access and Mobility
- ▶ Enable Sustainable Campus Operations

Campus Vision

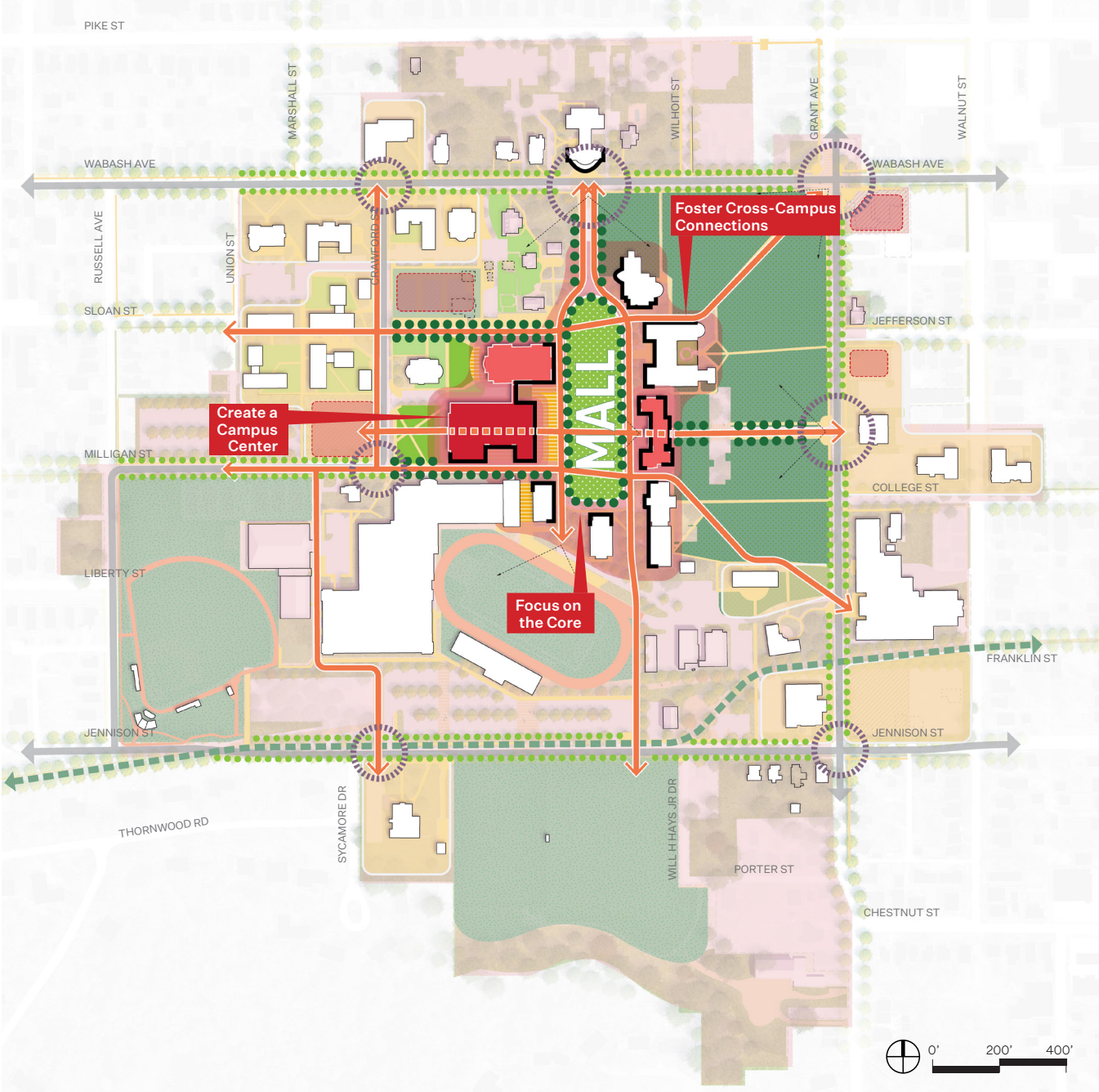
Drawing from the well-established and distinct character of the campus, the Plan Drivers, and the Plan Principles, the Campus Vision integrates the recommendations of previous planning efforts and reflects feedback from the Wabash community uncovered through the iterative planning process. It represents both an aspirational ideal for what the Wabash campus can become and a practical arrangement of physical planning concepts aimed at fostering plan implementation.

Central to the campus vision are three big ideas – **Focus on the Core**, **Create a Campus Center**, and **Foster Cross-Campus Connections** – which combine to prioritize future investments and serve as long-term goals for campus development and operations.

Campus Plan Frameworks

The Campus Plan Frameworks organize the various program and physical planning considerations for the campus and collectively form a comprehensive and coordinated vision for guiding future development. The Frameworks are designed specifically to be flexible enough to adapt to evolving College priorities and emerging funding opportunities.

- ▶ Academics and Space Use
- ▶ Campus Life
- ▶ Athletics and Recreation
- ▶ Landscape and Campus Character
- ▶ Mobility and Accessibility
- ▶ Infrastructure and Sustainability



Campus Vision

The Campus Vision weaves together the Big Ideas into a physical framework for campus organization and growth.

Campus Plan Recommendations

The Campus Plan Recommendations prioritize the specific project investments required to address the Plan Drivers, while adhering to the Plan Principles. Proposed projects are organized into five categories: Priority Projects, Supporting Projects, Secondary Projects, Future Development Opportunities, and Infrastructure.

PRIORITY PROJECTS

Priority Projects have been identified as new or renovated facilities needed in the short to mid-term in order to achieve key College goals and for which funding strategies and detailed planning studies will need to be undertaken soon. These include the Campus Center, Lilly Library renovation, and Center Hall renovation.

Campus Center

The most transformative recommendation of the Campus Plan is the creation of a new Campus Center to replace the current Sparks Center. A combination student union, dining hall, event center, and student services facility, the Campus Center is envisioned as “common ground” where all Wabash community members and visitors can come together for social engagement, meetings, campus events, and day-to-day dining. It is a critical facility for reinforcing the “One Wabash” culture.

Lilly Library Renovation

Building on the College’s recent efforts to transition Lilly Library from a traditional print-based resource center to an academic engagement and technology hub, the Campus Plan recommends re-organizing underutilized Library spaces and consolidating printed materials when possible in order to create opportunities for group study, tutoring, and technology. Because of urgent infrastructure improvements that must be made in the near term, this project will require immediate consideration. In addition, the renovation of the Lilly Library will inform the Campus Center discussion prior to its design and programming, serving to conserve resources and maximize utilization.

Center Hall Renovation

As part of comprehensive safety and accessibility upgrades to Center Hall, the College will review possible program changes to the building. A proposed west entry to the building will better engage the Mall, improving cross campus circulation and enhancing engagement with the identity of Center Hall.

SUPPORTING PROJECTS

Supporting Projects are required to allow for the construction and/or success of the Priority Projects. Supporting Projects include new housing to accommodate the students displaced by the demolition of Morris and Wolcott Halls, additional parking capacity, and a potential interim dining facility should Sparks be demolished prior to the start of construction on the Campus Center.

SECONDARY PROJECTS

Secondary Projects contribute to the overall campus vision, but can be implemented in the longer term as program needs are identified and funds become available. These include renovations to the Allen Center/Armory, Baxter Hall, Detchon Center, Fine Arts Center, Hollett Stadium, and Trippet Hall.

FUTURE DEVELOPMENT OPPORTUNITIES

Future Development Opportunities are sites that have been identified as potential locations for new facilities should program demand dictate such facilities. These sites include the vacant parcel at Grant and Wabash (Four Corners), the parking lot at Grant and Jefferson, the vacant parcels at Grant and Jennison (Southern Gateway), the site of the Bill and Ginny Hays House at Crawford and Milligan, and the site of the Baird House at Harry Freedman Place.

INFRASTRUCTURE

Proposed infrastructure investments address near-term needs and achieve long-term goals for operational efficiency and effectiveness. Projects include upgrades to campus-wide systems such as cooling, heating, and electrical capacity and distribution, as well as targeted improvements to aged equipment in specific facilities. The integrated nature of the Campus Plan ensures that required infrastructural improvements are coordinated with program enhancements to existing facilities and the design of proposed facilities wherever possible.

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